

**UND** THE UNIVERSITY OF  
NORTH DAKOTA  
**SCHOOL OF LAW**  
GRAND FORKS



2010-2011 ACADEMIC CATALOG  
[www.law.und.edu](http://www.law.und.edu)



## WELCOME FROM THE DEAN

Thank you for your interest in the University of North Dakota School of Law. As you weigh choosing among the more than 200 law schools across the country, you no doubt are considering the tangibles and intangibles that distinguish one law school from another. If you are looking for a law school that offers a high-quality legal education at an affordable price, in an intimate environment that values students as people, and with faculty and staff invested in the professional and personal growth of each student, then UND School of Law may be the right law school for you.

I encourage you to spend time reviewing the information here and on our website, and to follow up by directing any specific questions to the people whose contact information is listed in this publication.

Even more, I strongly encourage you to visit our law school and experience first-hand the welcoming and supportive environment in which we live and learn together.

**Kathryn R.L. Rand**

Dean

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# THE UND SCHOOL OF LAW

## *FROM TRADITION TO TOMORROW*

Founded in 1899 and steeped in rich tradition, the University of North Dakota School of Law blends an innovative education with creative and entrepreneurial opportunities and a spirit of community in its education of approximately 250 students.

### INNOVATIVE

The education of our students includes courses taught by a talented group of faculty from some of the nation's finest law schools and with impressive experience in private practice and government service. The faculty includes a former international war crimes prosecutor, former high profile government lawyers from various federal offices, former attorneys from upper-echelon law firms and legal experts with advanced degrees, and specialization in such areas as taxation, environmental and Native American law. We offer a solid core curriculum designed to develop and refine our students' skills in critical analysis and effective communication, instilling in them an appreciation of the special responsibilities that accompany the profession of law. In addition, a wide range of courses in more specialized subjects are available, drawing on dedicated adjunct faculty members who bring to the classroom their expertise and experience in the practice of law.

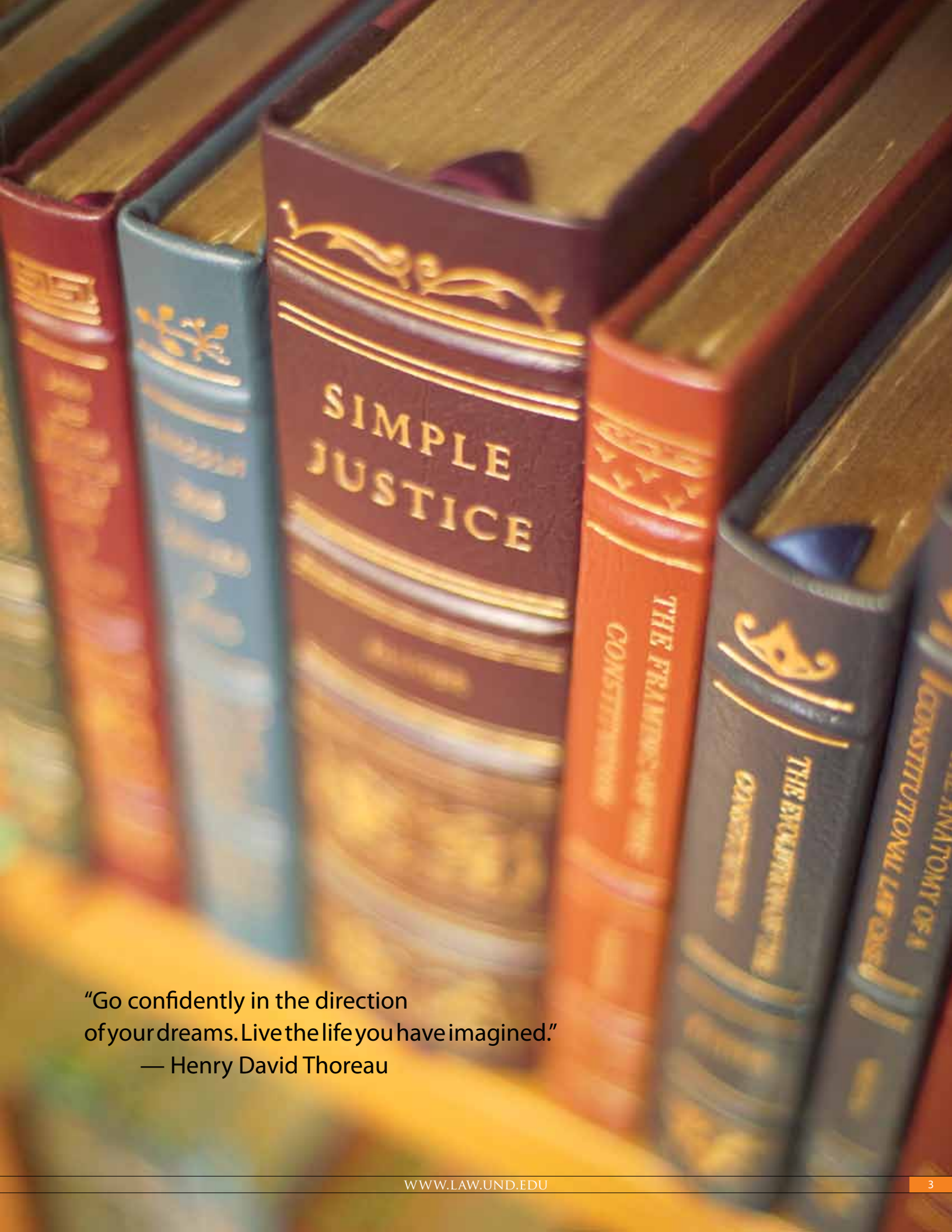
### CREATIVE AND ENTREPRENEURIAL

A variety of co-curricular and extracurricular activities help our students explore their creative and entrepreneurial aspirations. The door is wide open with opportunity. Writing and advocacy opportunities are available through the Law Review, Moot Court, and Student Trial Advocacy programs. Clinical education is offered as a way of applying the lessons of law school to real clients and practice situations. Externships are available to help students gain real-life lawyering skills in a controlled environment. The school's scholar-in-residence and jurist-in-residence programs have exposed students to an African human rights expert, a European judge, Chief Judge of the U.S. Court of Appeals for the Armed Forces, and a former Harvard chair named by Time Magazine as one of the 25 most influential Americans. We offer both joint degree and European study abroad programs, and our Northern Plains Indian Law Center is home to one of the finest Native American outreach and scholarship programs in the country.

### SPIRIT

As you compare law schools, you'll find one feature that is truly unique to UND — the strength of our commitment to a spirit of community. Our students are provided with the best of all possible learning environments — a small, select student body with full access to a dedicated, high-quality faculty. The personal attention given to each student and the intimate nature of the educational experience are, in part, a function of our size. But even more, the spirit of community is due to the character of the people who work and study together at UND.

We invite you to explore our traditions, our excellence, and our dedication to learning and public service. Welcome to the University of North Dakota School of Law!



“Go confidently in the direction  
of your dreams. Live the life you have imagined.”  
— Henry David Thoreau

# LAW SCHOOL OVERVIEW

## Student Body

It is often said, and sincerely meant, that our students are the most important component of the UND School of Law. They are bright, conscientious, and highly motivated. The law school's faculty and staff get to know them as individuals and care about their academic and personal success. Our small size fosters an intimate learning environment with a cooperative and collegial character.

Relationships formed among students, faculty and staff during the first year of law school survive well beyond graduation.



### Small Class Sizes and a Community Spirit

The size of the UND student body is ideally suited to allow for close professional contact with the faculty. Total enrollment for 2010-2011 is 254, including 138 men and 116 women. The size of the student body and the willingness of the faculty to assist individual students contribute to the academic success of our student body.

Many of our students enter law school immediately after receiving their undergraduate degrees; however, a significant number defer their legal education to follow other careers or raise families before entering law school. UND law students come from a variety of ethnic, geographic, and socioeconomic backgrounds. We enroll several students from foreign countries.

Our diverse student population, along with small class sizes, enhances the educational experience at UND. We believe it is essential that our students be able to understand issues from different perspectives as they represent clients throughout their legal careers. Each student's life and classroom experience enriches the learning experience for the law class as a whole as issues, facts, and laws are filtered, presented, and discussed under the direction of the law professor.

Our students take an active role in the shaping the School of Law. They may attend faculty meetings and are asked to participate on law school committees. Class representatives and the Student Bar Association president lead a governance group for our student body to make recommendations to the Faculty Committee. Students are encouraged to participate in the activities of the Student Bar Association, the State Bar Association of North Dakota and American Bar Association, as well as in other organizations.

### Academic Success and Support

Your success is important to us, so UND provides a variety of academic support services to assure each student a satisfactory opportunity to complete his or her law school education and become a member of the legal profession. Services include one-on-one student tutors, a peer-led academic success program, and group presentations throughout the year about academic success-related topics.

### Order of the Coif

The nation's leading law schools recognize the most promising of their best students with the prestigious Order of the Coif award. A UND chapter of the national legal honorary society was established in 1925. We are one of approximately 80 law schools throughout the United States to have a chapter. The Order of the Coif was founded to encourage legal scholarship and advance the ethical standards of the legal profession. Members are selected from the most recent graduating class. For a student to be selected, at least 75 percent of the student's law studies must be in graded courses and the student must rank in the top 10 percent of the graduating class.

### Order of Barristers

Students from the third-year class who have excelled in oral advocacy and brief writing skills and activities are selected for membership in the Order of Barristers, a national honorary organization for the encouragement of oral advocacy and brief writing skills.



Earl R.  
Pomeroy  
(J.D. '79)

Employment: U.S. Congressman  
(D-ND)

Education: J.D., University of  
North Dakota School  
of Law 1979;  
B.A. University of  
North Dakota 1975

During my undergraduate years at the University of North Dakota, I developed a dream of attending the university's law school. I remember to this day the excitement I felt as my law school years began and look back fondly on the wide range of experiences encountered during my years there.

I particularly liked the sense of camaraderie found throughout the school, and I continue to value the friendships I made there with classmates and faculty members alike.

Although I've been out of school for 25 years now, I continue to cross paths often with those I met in law school and I enjoy our association now more than ever. The post-law school pursuits of our class have diverged significantly — from distinguished law practice to the judiciary to business to the priesthood and even Congress.

I have a strong sense, however, that we all feel similarly about three things: law school was well worth it, we continue to use what we learned there every single day, and we are very proud to be alumni of the law school of the University of North Dakota.



## Student Involvement and Organizations

The three years of law school include more than purely scholarly pursuits. Our students participate in a variety of service and co-curricular activities and student organizations, and enjoy outside social activities that build camaraderie and lifelong friendships. One of the more popular activities during the year is the Malpractice Bowl, which pits law students against medical school students in an annual football game.

### Student Bar Association

Established in 1934, the Student Bar Association was one of the first student associations in any American law school. Upon enrolling in the UND School of Law, each student becomes a member of the organization. Throughout the year, the association plans social activities, symposia, and intramural sports events.

In 1967, the American Bar Association (ABA) established a Law Student Division. Each law school elects a Law Student Division representative who attends national and regional meetings and channels ABA information and materials to students. At UND, this elected liaison is also a voting officer of the association. All students are eligible to join the Law Student Division of the ABA.

### Fraternities

Delta Theta Phi Law Fraternity, International, founded in 1900, is one of the three leading law fraternities in the world. It has more than 100,000 initiated members, including distinguished individuals in government, business, international affairs, judiciary positions, and the general practice of law. The local Bruce Van Sickle Chapter sponsors an annual golf tournament that pairs students with practitioners, law school faculty, and law school staff members. Delta Theta Phi's purpose is to enhance the student's law school experience through scholarship and professional and social activities.

Phi Alpha Delta sponsors various social gatherings during the academic year as well as lectures featuring members of the bench and bar.



## Spotlight

**Jordan Schutzle**  
Class of 2008 and Former SBA President, Bismarck, N.D.

Student organizations add an element of hands-on education to the UND School of Law. One of our most active students, Jordan Schutzle, has taken advantage of the depth of opportunities available at UND. He is currently representing his class as president of the Student Bar Association, and is president of the Public Interest Law Student Association (PILSA), class representative to the Federalist Society, and Chief Justice of the Judicial Branch. The driving force for Schutzle's involvement is being able to help others while still expanding his law education.

"There are some things you can't learn inside the classroom walls," said Schutzle. "Student organizations provide a place to get more hands-on experience related to a law education. You spend so much time studying and reading — because law school is very vigorous — so it is great to be able to step out of the traditional student role and still be doing law related activities."

At the same time, student organizations allow him to focus on law related topics of particular interest to him. "The focus changes from your

personal education to educating others and diving into a social topic you're interested in," he said. "Through these activities, you form connections with other top legal professionals in the state and country."

Student organizations give students the opportunity to expose themselves to current issues, get out in the community and give back, even as first-year students. These groups also help students develop skills that will be useful in their future careers.



## Law Student Organizations

The Environmental Law Society is dedicated to exploring various legal issues surrounding the environment. The organization strives to maintain activism in the community while bolstering environmental awareness through guest speakers.

The Federalist Society provides a forum for legal experts of opposing views to interact with members of the legal profession, and opportunities for effective participation in public policy. The society's efforts are aimed at improving present and future leaders' understanding of the principles underlying American law. The society's programs encourage members to involve themselves more actively in local, state, and national affairs, and contribute more productively in their communities.

The Law Women's Caucus was established to advance the rights and improve the position of women and all persons in society by furthering legal, civil, and human rights. Championing human rights is a special emphasis of the group, which fashions its programs not only for the legal community but also for the campus and community at large. The caucus holds an annual spring conference called "Helen Hamilton Day" to honor the first woman graduate (1905) of the UND School of Law. The group also sponsors events throughout the school year that encourage open discussion about current legal issues.

Membership is open to all students, faculty and interested community members. The Law Women's Caucus has been honored by the President's Advisory Council on Women, and has been selected as one of UND's outstanding student organizations. Each year the organization awards a Student Recognition Award to a third-year student who has made significant contributions to the organization, and an Outstanding Person in the Community Award to a person who has contributed to furthering women and/or minorities in society and is committed to public service.

The Native American Law Student Association (NALSA) offers opportunities for communication about the field of American Indian law and jurisdictional issues in tribal, state, and federal law. NALSA's primary purposes are to provide support and academic assistance to members and to assist in the retention and recruitment of American Indian students.

The North Dakota Student Trial Lawyers Association (NDSTLA) is an organization of law students interested in litigation. Committed to improving its members' litigation and advocacy skills, the association holds informational meetings and discussion sessions with law professors, attorneys, and judges. It holds a permanent vote on the North Dakota Trial Lawyers Association Board

and is affiliated with the Association of Trial Lawyers of America. The association has developed an extensive mentoring program linking UND Law alumni with current students. In the spring semester, the NDSTLA sends a team to compete in regional competition.

The Public Interest Law Student Association (PILSA) educates law students and other university students about opportunities for working and volunteering in the public interest law sector, and promotes the service aspect of the legal profession. It is a student-run organization that utilizes the law to create social change and to increase access to justice for people and entities that are underrepresented in the legal system by means of discussion, mobilization and community outreach.

The Student Sports Law Association is an organization of students interested in seeking employment in the realm of sport and the law. Activities include trips to sports teams to visit their legal departments, speakers, such as sports agents, networking opportunities, and providing regular information on legal jobs in sports.

## Mary Muehlen Maring (J.D. '75)



Employment: North Dakota Supreme Court Justice

Education: J.D. University of North Dakota School of Law 1975

I truly can say that my education at the UND Law School was absolutely excellent and as fine as you can receive anywhere in the country. When I look back, I feel my education prepared me to do everything I wanted, from my clerkship, for my private practice and ultimately, for my position as North Dakota Supreme Court Justice.

In my litigation practice, I worked with other UND educated attorneys as well as those who attended law school in other states. I found the UND law graduates can measure up any day to anyone I have been up against. When you realize the skills you have received from this law school allow you to hold your own in litigation against them, it is a true credit to this law school.

Like many alumni, I have a very positive relationship with the UND School of Law. I enjoy giving back by coming and speaking in classes as well as participating in panel discussions on an annual basis. The leadership at this law school has reached out to the lawyers of the state as well as the judiciary so we enjoy our relationship with the school. Many of the law professors serve on the Supreme Court committees and they are providing a service to us and to the bar. We hope to give back a little bit too and are doing that in part by coming back to the law school.

## Sports

For many years, extracurricular sports have served as a break from the rigors of law school. Each year, our students participate in UND's intramural leagues in activities such as hockey, basketball, softball, and volleyball.

### Malpractice Bowl

The annual Malpractice Bowl is the highlight of the friendly rivalry between UND's School of Law and School of Medicine. Both men and women field teams in this traditional football game played in the fall on the UND campus. The students have recently established the Malpractice Cup, which goes to the winner of the hockey series played between the two schools.



## Job Placement and the Career Services Office

In the last five years, more than 90 percent of all UND law graduates were employed or enrolled in advanced degree programs within one year of their graduation. This is due in part to the work of the Career Services office staff, which provides a personal touch to career preparation and employment assistance for our students throughout the three years of law school.

Our size allows students to work directly with staff to shape the kind of assistance they need regarding information about types of employment, specific employers, positions available, and wage and salary information. The office also assists individual students in job search strategies and skills such as resume writing, interview techniques, and electronic job search strategies. It maintains an in-house and online national listing of jobs available in legal areas and hosts a variety of legal recruiters for on-campus interviews each semester.

Our graduates are employed in North Dakota and Minnesota as well as across the nation. The profession of law affords diverse opportunities for public service. Positions are not limited to private practice, and include positions with large corporations or small businesses, service with federal agencies, and employment with various departments in state and local governments. Some graduates choose to do federal or state judicial clerkships. Still others continue their legal studies by enrolling in graduate programs for the purpose of specialized legal training or in preparation for teaching law. The most prevalent initial employment for UND law graduates has been in the areas of private practice, judicial clerkships and business.



### Spotlight

**Kadee Anderson**  
Class of 2009, Glenwood, Minn.

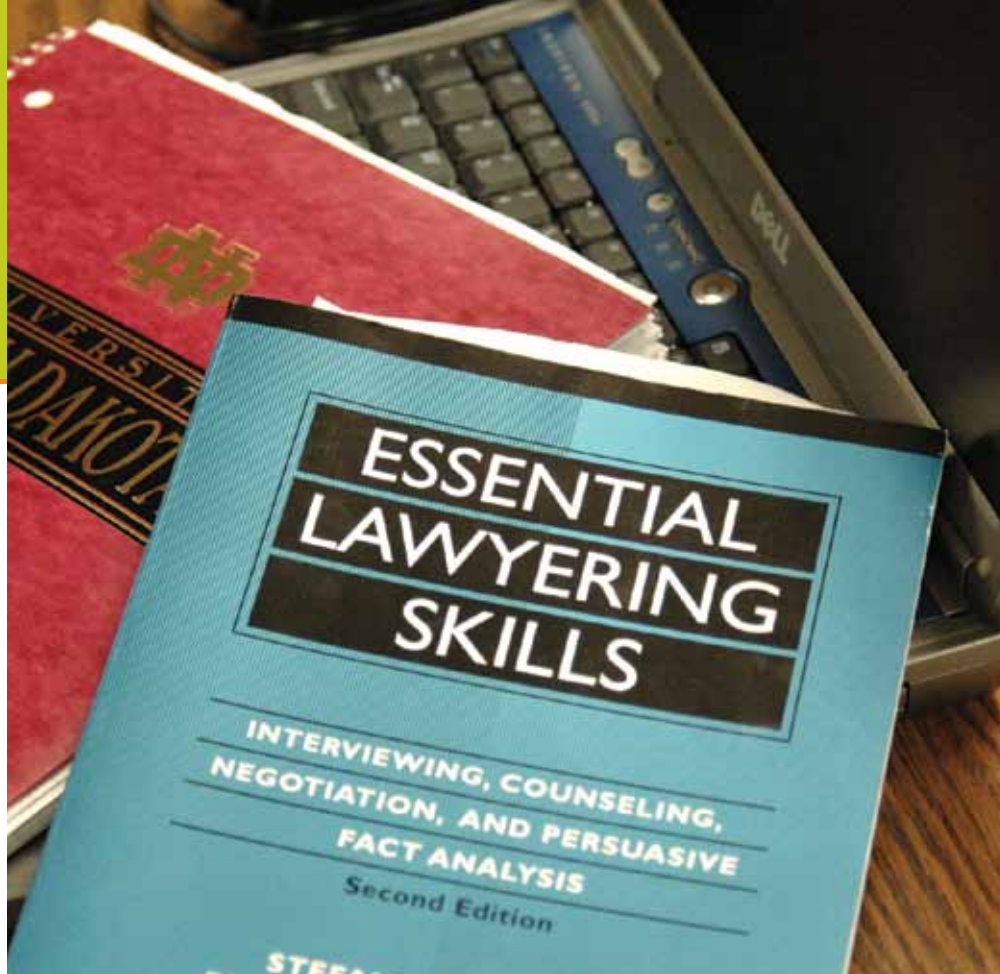
For many students, finding a career after finishing law school can be a daunting challenge. Career Services at the UND School of Law helps make the process easier and even fun. Students are given the knowledge, tools, and confidence to pursue the careers for which they have been educated. Each student, from first year on, is given personal attention.

The Career Services Office, helped work through the process. Said Anderson, "They gave a presentation exclusively about applying to large law firms in the Minneapolis area, shared Internet resources for researching the various firms, talked about the application process, and provided two professors' views on resume writing and interviewing techniques.

They were instrumental throughout my resume writing process and in preparing for interviews."

Kadee worked as a summer associate at Leonard, Street and Deinard of Minneapolis, Minn., after her second year, and from that secured a permanent position after graduation.

Applying to large firms can be intense and time consuming and it's important to start early. Career Services can help with information about which firms to apply to, and checks resumes and provides timetables and advice. You will find the staff is friendly and eager to help.



## Special Programs

### Joint Degree Programs

The UND School of Law offers two joint degree programs with the UND College of Business and Public Administration. Each joint degree program requires students to be admitted to both the UND School of Law and the UND Graduate School.

#### Joint Juris Doctor/Master's in Business Administration

UND's M.B.A. program, accredited by AACSB, emphasizes the development of mid-to upper-level managers, with a focus on knowledge of advanced business functions, decision-making skills, and understanding of internal and external factors affecting management of organizations. The J.D./M.P.A. program allows students to complete both degrees in four years.

#### Joint Juris Doctor/Master's of Public Administration

Students earn either the Master of Public Administration or the Master of Business Administration along with their J.D. The M.P.A program at UND, accredited by NASPAA, prepares students to enter into or advance in government, nonprofit, or business careers in order to contribute to the advancement and well being of society. The J.D./M.B.A. program allows students to complete both degrees in seven semesters.

## Certificate Program

### Certificate in American Indian Law

Beginning in the Spring Semester of 2010-11 the UND School of Law will offer a certificate in the area of American Indian Law. It will focus on a core competency of related courses to complete the certificate.

## Norway Exchange Program

For more than a quarter century, UND School of Law has offered a summer foreign program in Norway. Through a specialized program with the American College of Norway students receive a unique opportunity to study abroad and learn about the Norwegian legal system, international law and comparative law.

Connections and relationships built through the Norway summer foreign program have allowed the law school to host Wegger Strommen, Norway's ambassador to the United Nations, and Henrik Bull, Norway's European Free Trade Association Court Judge.



## The Northern Plains Indian Law Center

The School of Law is home to the nationally recognized Northern Plains Indian Law Center (NPILC). Established in the early 1990s in consultation with area tribes and Indian leaders, the NPILC assists tribal governments in addressing legal issues affecting tribal lands and members and promotes diversity within the legal profession by increasing recruitment and retention of American Indian law students. Through the active components of the center, UND law students have an opportunity to gain valuable experience in legal issues in Indian Country.

Tribal Judicial Institute (TJI) provides technical services and training for the Bureau of Justice Assistance's Tribal Court Assistance Program. It has received federal funding to work with more than 200 Indian tribes in the development or enhancement of tribal justice systems. The institute has published a Tribal Judges and Lawyers Bench Book and newsletters reporting current legal developments.

Tribal Environmental Law Project (TELP) confronts "environmental injustice" in Indian Country, where residents of Indian reservations often bear a disproportionately high risk of environmental pollution. TELP is devoted to ameliorating such injustice by providing legal and policy assistance to tribal governments developing environmental programs intended to protect the health and welfare of tribal citizens, tribal natural resources, and the quality of reservations and ceded lands, and by promoting communication among people affected by natural resource development in, and environmental pollution of, the territories of indigenous peoples in the world.

Institute for the Study of Tribal Gaming Law and Policy is the first university-affiliated research institute in the nation dedicated to the study of Indian gaming. Offering an interdisciplinary perspective on tribal gaming that incorporates law, political science, and public administration, the institute provides legal and policy assistance related to tribal gaming enterprises to all interested governments and organizations, assists tribes with gaming enterprises in pursuing reservation economic development and building strong tribal governments, and contributes to the scholarly and practical research and literature in the area of tribal gaming. The institute offers a course in Indian Gaming Law, one of the first law school courses on tribal gaming in the country.

"Indians Into Law" (INLAW) Program actively recruits and seeks to retain Native law students. The program includes outreach to Native high school and college students interested in legal careers.



## Spotlight

**Joseph Morsette**  
Class of 2009, Rocky Boy, MT

Joseph Morsette, a recent UND Law graduate with a master's degree in Criminal Justice Administration, former tribal associate judge, Bureau of Indian Affairs Police Officer, Air Force Military Police officer, and father of two children, is a natural born leader dedicated to his dream of serving others. "It has always been a dream of mine to work for the rights of indigenous people, and I think I've been preparing my whole life for this type of leadership role," he said. His involvement in the Indian Law Center and the Native

American Law Students Association (NALSA) at UND helped him realize that dream. His participation has provided an opportunity to develop relationships with many of the nation's leading Indian Law experts while attending the Federal Bar Association's National Conference on Indian Law. He participated in the national Indian Law Moot Court Competition and has helped bring awareness of Indian Law issues to the students at the UND Law School as President of the Native American Law Students

Association. He coordinated a series of speakers to educate our students about general and specific issues relating to Indian Law, and he helped the organization receive the University wide award for Excellence in Leadership Development. Morsette was awarded a prestigious fellowship from the University of Arizona at Tucson to study at the Indigenous Peoples Law and Policy (IPLP) master of laws program for the academic year 2009-2010. He was one of only three students selected nationally.



## Learning through Experience

The UND School of Law is committed to the principle that a portion of a student's educational development occurs outside the traditional classroom; thus, the curriculum includes a strong emphasis on experiential learning in addition to education in the areas of legal analysis and legal principles. Training is provided in practical skills such as interviewing, counseling, negotiating, fact gathering, legal drafting, and advocacy. The school has a tradition of excellence in skills training and has received the prestigious Emil Gumpert Award from the American College of Trial Advocacy, "for Excellence in the Teaching of Trial Advocacy."



Experiential learning courses are designed for students interested in developing the skills necessary for representing clients in a variety of cases, including matters involving the areas of law such as domestic relations, housing, employment, public benefits, and civil rights. Students represent clients in cases pertaining to unlawful eviction, divorce and custody, social security, employment discrimination, constitutional law, and violations of federal and state civil rights statutes. Third-year students have the opportunity to appear before state and federal courts on these types of cases pursuant to the North Dakota Student Practice Rule. Under the Rule for the Limited Practice of Law by Law Students adopted by the North Dakota Supreme Court and the United States District Court for the District of North Dakota, certified third-year law students are permitted, under attorney supervision, to represent actual clients in state and federal court. Second-year students are able to represent clients before administrative agencies.

### Clinical Legal Education Program

In the Clinical Legal Education Program, students study law and lawyering in the context of real litigation, gaining critical skills in communication, problem-solving, strategy, and persuasion that prepare them to address the multidimensional needs of clients. Important values informing these skills are fostered through an ongoing dialogue about lawyers' ethical and professional responsibilities and a continuous critique of the justice system.

The methods used by the UND Law Clinic include case supervision sessions, classroom seminars, reading assignments, writing assignments, oral presentations, simulations, self-evaluation exercises, and regular feedback. These methods encourage Clinic students to learn lawyering skills at both practical and theoretical levels. Clinic students are expected to learn from experience, from synthesis, from critique, and from responsibility.

Clinic faculty meet frequently with students to discuss the issues arising in each case and to assist each student in discovering through his or her own efforts what needs to be done. Clinic students are therefore expected to grapple with each lawyering skill and value that they must develop and to struggle, often very inefficiently, with issues ranging from lawyering identity to effective performance.

## Externship Program

For more than 25 years, UND law students have gained real-life lawyering experience while earning academic credit in our Externship Program. The program has grown to include more than 20 local, state or federal placements. The Externship Program promotes learning through active participation in the student's field placement. Students in the Externship Program receive intensive supervision from the on-site supervisor as well as direction from a faculty supervisor. In addition to the field placement, students enroll in the externship class taught by the faculty supervisor.

Externship students receive local and state field placements throughout the academic year, as well as during the summer in the Federal Externship Program.

### State's Attorney's Offices

- Grand Forks State's Attorney's Office (Grand Forks, N.D.); Cass County State's Attorney's Office (Fargo, N.D.); Walsh County State's Attorney's Office (Grafton, N.D.)
- Placement in the State's Attorney's Offices provides law students with instruction in professional skills, legal writing, criminal law and procedure, and professional responsibility. Students have the opportunity to observe and participate in front of a court using skills in both oral and written advocacy.

### Legal Services of North Dakota

- This placement is a unique opportunity for students to work with immigration law under the supervision of Legal Services of North Dakota, and experience serving the indigent population in Fargo, N.D., while developing skills in client counseling, research and writing in a variety of areas of civil practice.

### Grand Forks Public Defender Office

- Placement at the Public Defender office will offer law students experience in development of a criminal defense case, utilize research and writing skills, and provide the opportunity to observe and participate in oral advocacy.

### Northeast Central Judicial Court

- Placement with the District Court provides law students with the opportunity to work closely with a District Court judge and the judge's staff working on civil and criminal cases. The students work on legal research and writing while having the unique experience of observing state court proceedings.

### Grand Forks Air Force Base

- Staff Judge Advocate's Office — students have the unique opportunity to work within the military justice system in a variety of areas such as tort claims, criminal prosecution, and labor law. Students also develop skills in client and witness interviewing and court preparation.
- Area Defense Counsel's Office — students in this placement have the opportunity to work within the military justice system. Students gain practical experience in client and witness interviewing on behalf of criminal defendants.





### Federal Externship Program

At this summer externship program, students can earn three credits working for the Eighth Circuit Court of Appeals, U.S. District Court or the U.S. Attorney's Office.

**Eighth Circuit Court of Appeals** — the primary object of this placement is to allow law students the unique opportunity to assist a federal appellate judge and staff. Students work on federal civil and criminal appeals while enhancing their research and writing skills.

**United States District Court** — students in these placements work closely with federal judges and staff, developing legal research and writing skills. Externs also have the opportunity to observe federal court proceedings. These placements are in Federal District Court in both Fargo and Bismarck.

**United State's Attorney's Office** — students in this placement are able to observe when and how federal laws are enforced and to understand the role of public policy and professionalism in an adversarial system. Students assist attorneys with hearings and trial preparation in both criminal and civil cases.



### Legislative Intern Program

Students in this placement spend the spring semester of each biennial legislative session in Bismarck, N.D., working as interns with the Legislative Council. Students are assigned to work with various legislative committees on legislative issues, drafting legislation, and statutory interpretation. Students earn six credits as an intern and the law school provides additional courses so students have the requisite hours for full-time status.

### Carrigan Cup Trial Lawyers Competition

The Carrigan Cup, named for Federal District Judge Jim Carrigan, a graduate of the UND Law School, is an intramural trial competition conducted wholly within the law school community. It pits teams of two in full trials against one another. Each team competes in two preliminary rounds, presenting the case at least once for the prosecution and once for the defense. Members of the North Dakota bench and bar serve as presiding judges and jurors in all rounds of the competition.

### UND Trial Team

UND Law teams compete annually in the Regional Competition of the National Trial Competition, co-sponsored by the American College of Trial Lawyers and the Texas Young Lawyers Association. The top two teams from the Regional Competition move on to compete in the National Trial Competition against the top two teams from other regions. Two of the last three years UND Law teams have qualified through the regional competition and competed at nationals.

### Moot Court Association

The Moot Court Association fosters an interest in the practice and techniques of advocacy and serves every participant in a manner that will better prepare that student to serve the legal profession. The Moot Court program offers second- and third-year students the opportunity to compete in an intra-school competition. Students compete in two-member teams and the problem contains two major issues for discussion. Students draft a brief of substantial quality, with each student predominantly responsible for one of the issues presented, participate in a minimum of two oral arguments, and attend seminars on brief writing and oral advocacy presented by volunteer faculty members. The finals of this competition are judged annually by the North Dakota Supreme Court. In addition, members of the association have participated in the National Moot Court Competition and other regional and national competitions in and the spring.

### North Dakota Law Review

The North Dakota Law Review is a quarterly scholarly journal of commentary on current legal problems of interest to the North Dakota bar and the legal profession. An editorial board, composed of third-year law students who have obtained Law Review membership, is responsible for soliciting and editing articles and overseeing the publication of the Law Review. Students gain experience in legal research and accurate written expression through the preparation of articles for publication. In addition, the Law Review holds conferences in conjunction with the symposium issue; these “live” symposia feature nationally and internationally recognized scholars from a range of disciplines. Each year, second- and third-year law students have the opportunity to seek Law Review membership. Membership is accrued through a true “write-on” process and is maintained with the production of two satisfactory articles. The Law Review is the journal of the State Bar Association of North Dakota.

### Central Legal Research

Central Legal Research (CLR) provides select students opportunities to work with attorneys and judges across North Dakota on the issues and problems faced in practice. Focusing primarily on criminal law and procedure issues, CLR students work closely with an experienced lawyer and with each other, honing their skills by writing, researching, analyzing, and discussing their individual projects. Conveniently located on campus, the program is designed to help students further develop the skills employers seek, while taking into account the many other demands on their time. For their efforts, CLR students receive a full in-state tuition waiver and develop a broad writing portfolio. With the skills acquired through the program, many CLR alums have gone on to successful employment as judicial law clerks and lawyers.



## Academic Resources

### The Baker Courtroom

The School of Law has a multimedia equipped, fully functioning courtroom providing a home for class lectures, distinguished visitors and oral arguments. This elegant, traditionally-appointed courtroom features the bench formerly used by the North Dakota Supreme Court and is tied into a closed circuit television system extending to every office and classroom in the law building.

### Courts in Session on Campus

The Baker Courtroom comes alive as it serves as the home for actual arguments throughout the school year. UND law students have opportunities to observe proceedings and visit one-on-one with justices of the various courts in which they will practice as members of the bar. Each year, the North Dakota Supreme Court visits the school and holds oral arguments in the courtroom. In addition, during the past few years, the School of Law has hosted the United States Court of Appeals for the Armed Forces, the Northern Plains Inter-Tribal Court of Appeals, the United States Court of Appeals for the Eighth Circuit, and the United States District Court for the District of North Dakota conducting a federal sentencing hearing as well as a naturalization ceremony.



### Thormodsgard Law Library

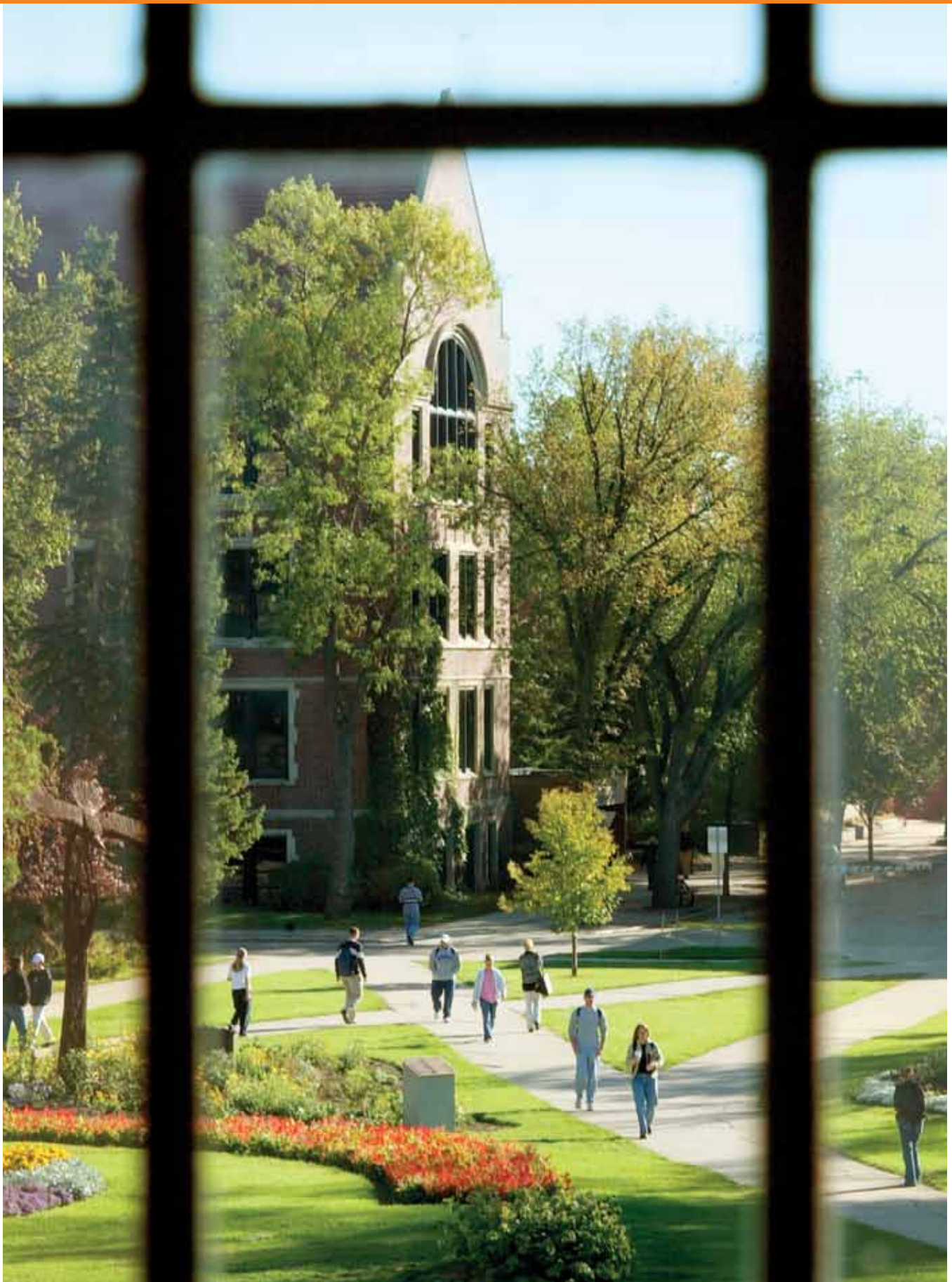
The Thormodsgard Law Library is the heart of the law school providing the support for a successful legal education. The law library provides reference and instructional services, access services, bibliographic services, and computer services that support the teaching, scholarship, research, and service programs of the law school students and faculty. The law library is an active and responsive force in the educational life and success of students of the School of Law.

The law library manages a collection of more than 312,000 volumes, including 154,000 volume equivalents on microform, an audiovisual collection, and access to electronic search systems. The library's collection of legal journals and treatises includes more than 2,200 subscription titles. The law library also maintains a growing collection related to Indian law.

Law students have unlimited access to open shelves on the library's four levels, with generous seating and study space reserved for them. LEXIS and WESTLAW, massive online legal databases of primary law, secondary materials and sophisticated finding tools, are available for law student research. In addition, several other state, national, and worldwide electronic databases are easily accessed through the law library.

The service-oriented library staff is available provides first-year students with the vital education and training needed for successful use of the library. Orientation tours, brown bag information sessions and instructional training in classes allow students to immediately take advantage of the resources available.

Both the Chester Fritz Library, which houses the main university collection, and the Harley French Library of the Health Sciences, augment the law library's holdings and facilitate interdisciplinary research for our students with their extensive collections.





### Wired and Wireless Computer Network

The use of technology is a priority at the law school. The entire law school building and library are wireless, and students are afforded easy access to the Internet. Hard-wired Internet connections are also available throughout the building. Television monitors located strategically in hallways throughout the building are connected to a computer-generated announcement system that enables the law school community to stay abreast of events and activities. Two satellite dishes are also connected to the closed circuit TV network so that significant current events may be shown on the in-house network.

The Computer Services staff provides students with a variety of support for computer needs. The office supports the Web, your individual law school e-mail account, file sharing, database, group scheduling, servers, and the in-house video system. It also provides computer support for individual student laptops, and an in-house network that permits extensive interaction among the faculty, staff, and students.

### The Molbert and Swanke Family Classrooms

The Molbert Room, Room 211, was renovated in 2006 with support from the Ralph Molbert family, and this summer Room 8 was renovated with a generous gift from C. Francis Swanke, '40. Both the Swanke Family Room and Molbert Room are now state-of-the-art teaching and learning environments for students. Both are equipped with a hi-tech instructional teaching package with tiered seating and four large flat screen monitors. Our students benefit classrooms that provide a productive and comfortable learning environment.

Each classroom in the school is wired into the closed circuit TV network and is equipped with a computerized teaching station connected to a document camera, DVD/VCR player, and ceiling projectors with drop-down screens, allowing faculty and students to integrate state-of-the-art technology into their teaching and learning.





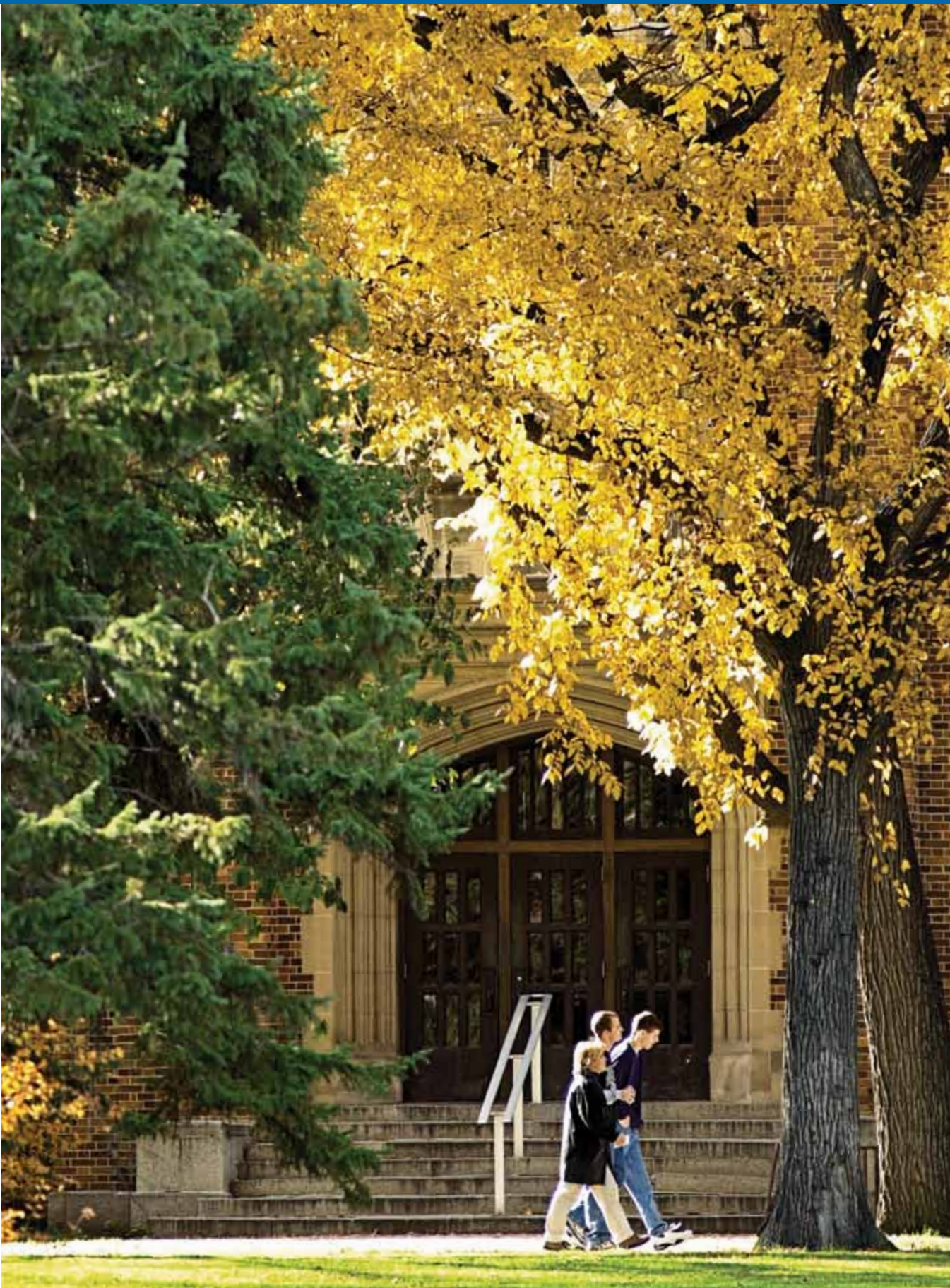
## School of Law Alumni

The alumni of any law school are proof of its success in the training of future attorneys. At the UND School of Law, we are proud of the tradition of success of our graduates. As the only law school in North Dakota, we have a valued tradition of educating many of the state's leaders. Our alumni include North Dakota's single member of the U.S. House of Representatives, 80 percent of North Dakota Supreme Court justices, federal appellate and district court judges, including the U.S. Courts of Appeals for the Eighth Circuit and the U.S. Armed Forces, the state's Attorney General, a former University of North Dakota President, the U.S. Air Force Judge Advocate General, 25 percent of the State Board of Higher Education, and nearly three-quarters of the attorneys licensed to practice in North Dakota.

Our graduates also are successful in a variety of professions and industries in the Midwest and on both coasts of the country, including banking, aerospace, and real estate development, and as corporate attorneys, as well as those in private practice. For example, we are proud to count among our alumni the CEO and Chairman of the Board for the American Heritage National Bank in Minnesota, the Chief Operating Officer of Otter Tail Corporation, tax attorney for PricewaterhouseCoopers, Partner in DLA Piper in Washington, D.C., and the General Counsel for the United States Department of Energy. Our alumni are influential in tribal government as well, and include the former treasurer for the National Indian Gaming Association, along with tribal prosecutors, tribal judges, and tribal business leaders.

A sense of pride among our alumni creates a strong alumni network that spreads across the country and around the world.





# UND & THE COMMUNITY

The School of Law is housed within the University of North Dakota, one of the largest and most diversified universities in the Upper Midwest. Enrolling more than 14,000 students, the university has long been characterized by a solid foundation in the liberal arts, high-quality students and faculty, a varied curriculum, rich cultural resources, and an outstanding record of alumni support.

Classified by the Carnegie Foundation as a “doctoral/research-intensive” institution, UND is among the small group of nationally important universities whose missions extend beyond undergraduate instruction to include graduate education, research, scholarship and creative activity, and public service.

About half of UND students are North Dakotans; others come from every state and more than 50 nations. They are enthusiastic participants in hundreds of campus organizations, intramural athletics and personal physical fitness activities. UND’s recreational facilities in the Hyslop Sports Center and the Wellness Center provide an opportunity for students to relieve stress and maintain mental and physical health while attending law school. Students also take advantage of a variety of cultural resources on campus, including the 2,400-seat Chester Fritz Auditorium, the student-run Burtness Theatre, and the North Dakota Museum of Art.

The UND campus is admired for its spaciousness and beauty in all seasons. Situated on the western edge of Grand Forks, UND has a 549-acre wooded and landscaped campus, bisected by a scenic river called the English Coulee. The architectural style of the central campus, where the law school is located, includes classic to modern interpretations of the “collegiate Gothic” theme and ample green space.

The university’s academic buildings, classrooms, and laboratories are extensive and modern. Wireless access is available across campus. UND has the largest research library system in the state with more than two million volumes and access to thousands of online resources. Through our library system, UND students have easy access to the latest in scholarly research throughout the world.

The University of North Dakota was founded in 1883, six years before North Dakota achieved statehood. In 1889, UND’s first graduating class included six women and two men, and now UND annually graduates classes of nearly 1,400 students. The first graduating class founded the Alumni Association, which continues to serve the university today. The 90,000 plus graduates who followed them became leaders in the state, nation, and world and have spread the university’s influence far and wide.





## Services

### The Memorial Union, a Center of Campus Life

The Memorial Union is the heart of the UND campus and is one of the busiest buildings on campus. Conveniently located next to the law school, our students are steps away from a wide range of opportunities including programs, activities, entertainment events, and services.

The Memorial Union recently completed a \$4.7 million building renovation. New amenities include a Convenience Store, Coffee & Snack Shop, Student Health Education Office, an Internet Café, a U.S. Post Office, and a multi-purpose room for student events and activities called the "Loading Dock." A food court, called the "Old Main Marketplace," features franchises Sbarro Pizza & Pasta and A & W Express, the Dakota deli (sandwiches, subs and soup), the World Market (Asian cuisine), and a large grab and go area.

### Housing

The Housing Office provides comfortable, affordable, and well-maintained accommodations to meet the changing needs of students. Student living facilities at UND include residence halls, single student apartments, and family student apartments, all close to the central cluster of academic buildings. Residence halls include a coed hall reserved for graduate students and non-traditional students, and there are several hundred apartments for families and single residents. Detailed information on housing options and assignment procedures can be found by visiting the housing department's web page at [www.housing.und.edu](http://www.housing.und.edu) or by calling 701-777-4251.

Extensive rental and single family housing options are also available throughout the Greater Grand Forks community. More information about the area can be found on the web at [www.grandforksgov.com](http://www.grandforksgov.com).

### Parking

Parking on campus is available to students who purchase an appropriate parking permit. Permits can be purchased at the Traffic Division Office in the lower level of the Memorial Union prior to beginning of the semester.

### The Wellness Center

A 106,000-square-foot, \$20 million Wellness Center opened during the summer of 2006. It is designed to provide the university community with a premiere space to enjoy each dimension of wellness. The facility has a suspended 200-meter running track, three-court gymnasium, multi-activity court, climbing and bouldering wall, quiet lounge, demonstration kitchen, cardio deck, strength training area, locker rooms, and many more features, all capturing the seven dimensions of wellness. Law students may use the facility for no additional fees.

### On-campus Dining Options

Food service is offered at three campus dining centers on a board-contracted basis. The Terrace board dining center is located in the Memorial Union, which is adjacent to the School of Law. Non-residence hall students may purchase a board contract at any of the campus board dining centers. Additional food offerings in the Memorial Union accept cash, check, or U-Card dollars. The Tabula coffee house is located in the Newman Center, just adjacent to the law school. For more information, go to [www.dining.und.edu](http://www.dining.und.edu).

## Grand Forks

Grand Forks, North Dakota, is home to the University of North Dakota School of Law. A community of nearly 60,000, Grand Forks offers a small-town feel with all the opportunities of an urban area.

Residents and students enjoy ample shopping and dining experiences, spacious parks, great fishing all year long, exciting sports, arts, theatre, and family-themed events. People are a little kinder here. Neighbors are happy to lend each other a helping hand and strangers still say hello. Families are a little stronger here too. It's all thanks to a unique community spirit.

Located in northeastern North Dakota, Grand Forks is in the heart of the Red River Valley on the North Dakota/Minnesota border. There are four distinct seasons in Grand Forks, providing an opportunity for recreational activities all year long. Summer brings golf on one of the four public courses as well as birding, hiking, bicycling, and fishing on the Red River of the North. Winter allows for snowmobiling, cross-country skiing, ice fishing, and joining a pick up hockey game at one of the many outdoor rinks.

The entertainment facilities are second to none. The Alerus Center is home to the university's football team, and can seat up to 22,000 for today's hottest acts, concerts, and comedians. It is the largest event center between Minneapolis and Seattle. Hockey fans enjoy watching UND's nationally successful hockey team in the world-class, \$100 million Ralph Engelstad Arena. The arena seats 11,500 people and hosts family shows, ice events, concerts, and basketball in addition to a full schedule of Western Collegiate Hockey Association games.

It is easy to get to and from Grand Forks. The Grand Forks International Airport offers jet service from Northwest/Mesaba Airlines, and the city has both train and bus service. Grand Forks is located on Interstate 29, providing easy access by car. To learn more about the Grand Forks community go to [www.grandforksgov.com](http://www.grandforksgov.com).



# ADMISSION & ACADEMIC REQUIREMENTS

## Admission Requirements

Students entering law school come from a variety of academic backgrounds. While there is no prescribed program of pre-law studies, the faculty expects that students will possess the skills necessary for effective oral and written communication. Any undergraduate program developing those skills and providing for rigorous training in analysis and problem solving within an academic discipline can constitute a satisfactory pre-law education.

Admission to the School of Law requires a bachelor's degree from an accredited college or university. Each member of the Admissions Committee personally reviews the completed file of each applicant. All factors that indicate reasonable prospect for success in law study and in the profession are considered, including the applicant's undergraduate record, Law School Admission Test (LSAT) score, and recommendations from those in a position to judge an applicant's potential for the study and practice of law.

The School of Law will consider only completed application files. Applicants should complete their files by April 1 of the spring prior to anticipated registration. Applicants whose files are not completed until after that date may be rejected solely because of the number of applicants already accepted.

All applicants must submit a \$35 non-refundable application fee with their applications. For applications submitted after April 1, applicants must submit an additional non-refundable late fee of \$45 for a total fee of \$80.

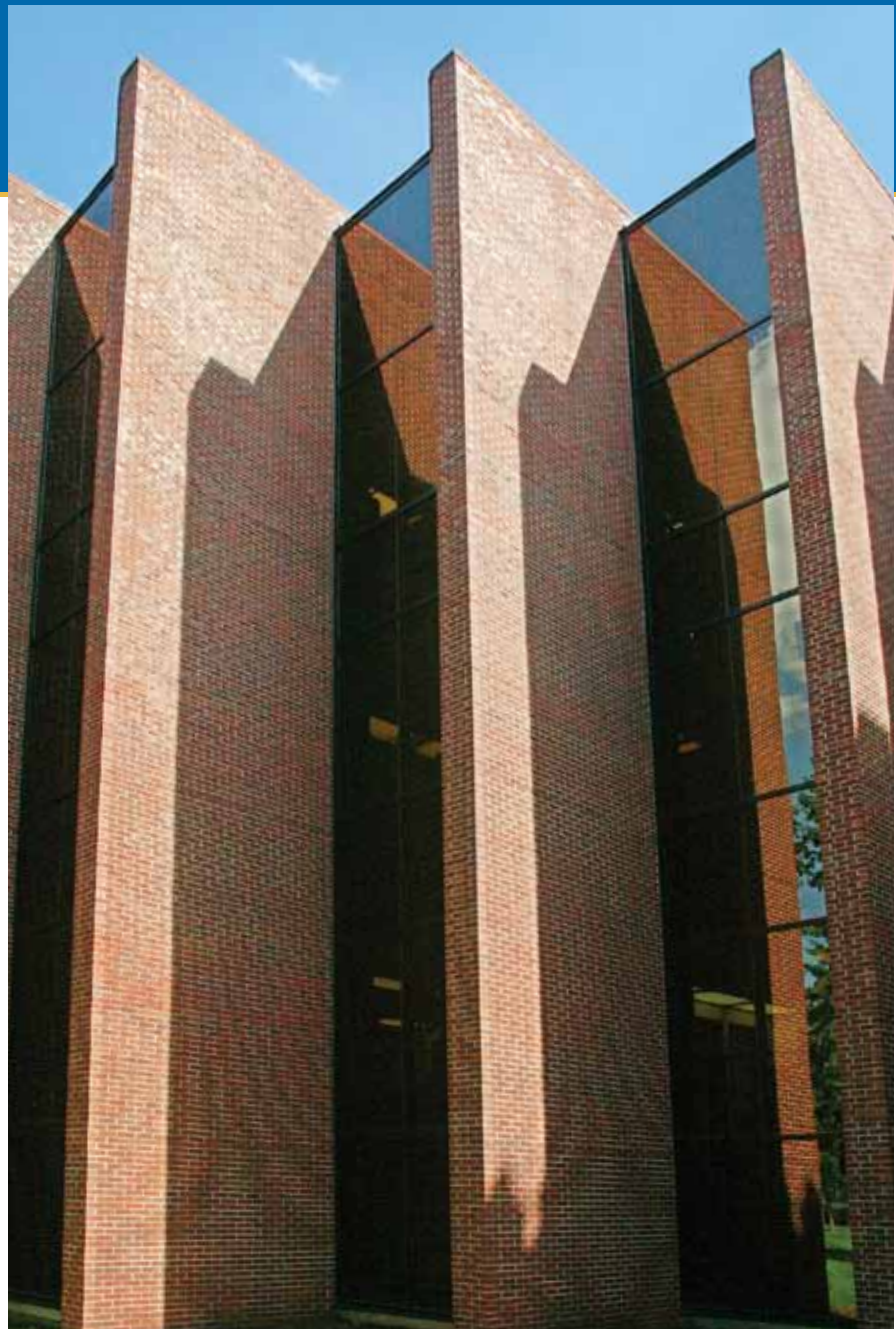
Consideration is always for admission to the class next entering after the applicant's file is complete; if admission is granted, it is good only for that entering class. Applicants are strongly urged to begin the application process early in the autumn of the year preceding the autumn of expected registration as a law student. The Admission Committee reviews files as they become complete; a file completed early may be acted upon early. The School of Law may maintain a "wait list," in years when the volume of qualified applicants makes it necessary to do so.



The School of Law participates in the Law School Data Assembly Service and a member of the Law School Admission Council. All applicants are required to register with the Law School Data Assembly Service (LS-DAS). To register, go to [www.lsac.org](http://www.lsac.org) or write directly to Law Services, Box 2400, Newtown, PA, 18940-0998, and request a LSAT & LSDAS Information Book, which will provide forms and instructions for registration.

The LSAT, which is administered under the auspices of the Law School Admission Council, must be taken by all applicants for admission to the School of Law. The LSAT is designed to measure the applicant's aptitude for legal study, rather than knowledge of any particular subject. The test is given four times a year, but applicants should register to take it at an administration date that will assure that the score is reported to the School of Law well before the April deadline so that their application files will be completed early and may be reviewed by the Admissions Committee before the class is full. Forms and instructions for test registration are contained in the LSAT & LADAS Information Book, available free from Law Services at the address listed in the previous paragraph.

Students wishing to enter the School of Law should fill out the application forms, which are available on our website at [www.law.und.edu](http://www.law.und.edu), and submit them to the Director of Admissions, School of Law, University of North Dakota, Box 9003, Grand Forks, ND 58202-9003. First-year students must begin their course of study at the beginning of the academic year.



The University of North Dakota School of Law requires an acceptance deposit to reserve a place in the entering class. Only admitted students who register will have the amount of the deposit — currently \$100 — returned to them upon full payment of fees. The School follows Law School Admission guidelines by not requiring this deposit prior to April 1 preceding enrollment.

In years in which the School of Law determines that it will use a wait list, admitted students may be required to pay a second acceptance deposit to maintain the reserved place in the class. The amount of this deposit would not be in excess of \$100, and, like the previously paid \$100 original deposit, will be returned to the admitted students who register upon full payment of fees.



The School of Law encourages applications from candidates of diverse backgrounds and life experiences.

Students who have begun the study of law in other law schools may be admitted to advanced standing provided they have fulfilled the requirements for admission to the University of North Dakota School of Law. Ordinarily, no transfer credit will be allowed for more than two semesters of work completed elsewhere. No transfer credit will be given for any courses in which an unsatisfactory or a failing grade has been received. Course grades from other accredited law schools will be accepted at face value. Moreover, admission may be conditioned upon meeting such additional requirements as the faculty may prescribe. No student will be admitted as a transfer student who is ineligible to continue as a student at the law school from which the student is seeking to transfer.

Students registered in graduate programs in other colleges or schools at the University of North Dakota who desire to enroll in one or more courses in the School of Law may do so with the permission of the Dean of the School of Law and the instructor of the particular course when the course is relevant to their graduate studies. School of Law credit is not given to these students.

The educational opportunities in the School of Law are available to all qualified applicants regardless of age, race, religion, color, national origin, sexual orientation, disability, or gender. Furthermore, the School of Law is committed to achieving a diverse student body in terms of race, color, religion, sexual orientation, national origin, sex, and age to enhance the quality of educational experiences provided all of its students.

As a state-supported institution, the School of Law is especially concerned with providing opportunities to those with substantial ties to North Dakota.

## Academic Regulations and Degree Requirements

Candidates for the degree of Juris Doctor must successfully complete a minimum of 90 credit hours with a minimum cumulative grade point average of 2.00 ("C"). The degree of Juris Doctor, with distinction, is conferred upon those students who complete their programs with a cumulative grade point average of 3.00 ("B") or higher.

A minimum of 76 credit hours must be in courses involving attendance at regularly scheduled class sessions at the School of Law. Certain special programs and internships do not meet the requirement of regularly scheduled class sessions. With prior approval of the Dean, a maximum of six credit hours for courses taken in other departments of the university may be submitted in partial satisfaction of the 90-credit-hour requirement. Successful completion of three courses is required of all students: Lawering Skills I and II, and Professional Responsibility, as well as an upper level skills requirement. In addition, all students must complete one substantial writing project after the first year.

For students entering without advanced standing, residence for six semesters is required. The period of residence may be proportionately reduced for students entering with advanced standing, but ordinarily the last four semesters of law study must be completed at this law school.

Students may not take fewer than 12 hours and no more than 17 hours of course work during any semester, except with the permission of the Dean. The requirements for the degree of Juris Doctorate must be completed within a period of 80 months from the date of first enrollment in the degree program.

### Grades

The system of grading in courses is as follows:

A.....	4.00	F .....	0.00
B+ .....	3.50	W .....	Withdraw
B.....	3.00	I .....	Incomplete
C+ .....	2.50	AU.....	Audit
C.....	2.00		
D+ .....	1.50		
D.....	1.00		

The faculty may offer specific courses on a satisfactory-unsatisfactory (S-U) basis. An "incomplete" grade will be converted to a passing grade, provided the work is completed in a manner satisfactory to the instructor. The work must be completed by the date set by the instructor or within the first five weeks of the beginning of the next regular semester, whichever date occurs first. If it is not so converted, the "incomplete" will automatically be changed to the grade the instructor assigns on a form completed at grading time.

A student's cumulative average is computed by averaging the grades received in all courses taken, on the basis of the number of semester hours accorded to each course. A course in which an unsatisfactory (P-F grading) or failing grade is received does not count toward the total of 90 semester hours required for graduation. A failing grade ("F" in a regularly graded course), however, is computed into the student's cumulative average.

A law student may audit a class with the consent of the instructor and the Dean. In order for the student's transcript to reflect the audit, the student must follow certain procedures, including certification of attendance.

## Access to and Release of Student Records

The University of North Dakota recognizes the right of students to inspect and review specified educational records that pertain directly to them as individuals. The university also practices the policy of maintaining the confidentiality of these records.

## Scholarship Policy and Disqualification

It is the policy of the School of Law at the University of North Dakota that all students shall achieve, and at all times, maintain, a level of academic performance sufficient to permit the awarding of the degree of Juris Doctor. A student who fails to achieve and maintain a cumulative grade point average of 2.00 or better is subject to disqualification from further registration. The Scholarship Policy and Disqualification Rule and the Procedural Rules for Readmission After Disqualification are available on the law school website.



## Examinations

Examinations are normally given at the end of the semester, and grades are ordinarily determined on the basis of that final examination. Classroom preparation and performance, the satisfactory completion of such outside assignments as may be required by the instructor, and other criteria may be used in determining the course grade. Further, research papers may be assigned in addition to, or instead of, examinations in certain courses. Examination rules and procedures are available on the web page at [www.law.und.edu/Policy](http://www.law.und.edu/Policy).

## Withdrawal from and Addition of Courses

A student may withdraw from a course with a grade of "W." No course in the School of Law may be dropped or added officially without the written approval of the Dean. Official withdrawal from the School of Law before the end of a semester requires approval of the Dean.

## Class Attendance

The School of Law requires regular and punctual class attendance. Failure to attend classes regularly may result in automatic withdrawal from the course or other action as determined by the faculty.

## Summer Study

The School of Law offers a regular summer session in Grand Forks. The selection of courses offered varies annually. Students taking the summer session are limited to eight credits. Students may participate in the law school summer program in Oslo, Norway, attend courses offered in the summer sessions at other accredited law schools, clerk for the district court or the state prosecutor's office, or take up to six hours of credit in other schools and colleges at the University of North Dakota. To receive credit for courses taken in summer sessions at other law schools or other UND schools and colleges, a student must obtain advance approval from the Dean of the School of Law.

## Non-law School Courses

A maximum of six hours of law school credit will be given for satisfactory completion of courses in other schools and departments of the university. Credit in the School of Law will be awarded on a satisfactory/unsatisfactory basis. Students must receive advance approval from the Dean of the School of Law.

### Outside Employment

The faculty consider the study of law a full-time endeavor. American Bar Association accreditation standards prohibit full-time students from working in excess of 20 hours per week while attending law school on a full-time basis.

Experience has proven that it is in the best interest of the student not to undertake a part-time job during the first year of study. Some students, however, must obtain part-time employment. An outside employment form (available in the Dean's Office) must be completed by every student each year. Change in employment status during the year must be reported.

## Academic Calendar

First Semester	2010-2011*
Orientation (1 <sup>st</sup> year students)	August 17
First day of classes	August 24
Labor Day holiday	September 6
Veterans Day holiday	November 11
Thanksgiving recess	November 25-26
Last day of classes	November 24
Semester examination period	December 2-15

Second Semester	
First day of classes	January 10
Martin Luther King Day	January 17
Presidents Day holiday	February 21
Spring Break	March 14-18
Last day of classes	April 18
Easter Break	April 19 - 25
Semester examination period	April 26 - May 6
Commencement	May 7

\* Estimated schedule for school year



# SCHOLARSHIPS & AWARDS

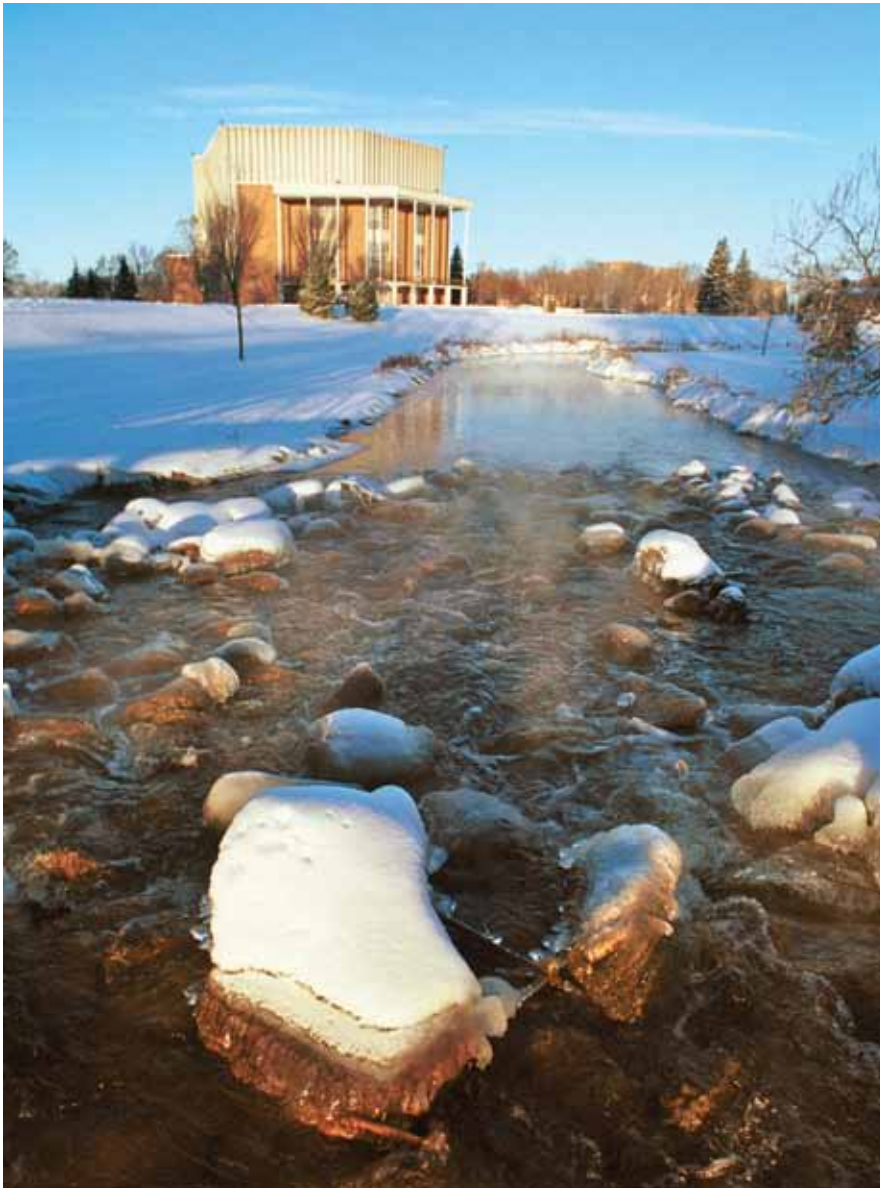
The majority of scholarships and awards at UND School of Law are for second- or third-year law students. The variety of scholarships and awards help students defray educational costs. Some have stipulated conditions and they vary in amount. In most cases, students must fill out a special application to be eligible.

## Mark and Mary Andrews Scholarship

Established by Mark and Mary Andrews in appreciation for the quality education their daughters, Karen and Sarah, received at UND. Awarded to students who have a strong work ethic, positive attitude, and strength of character that will, when combined with a good quality education, be a strong indicator of career success and meaningful and productive lives.

## Shirley A. Bakken Scholarship

Made available by a gift from A.C. Bakken, Surrogate Judge, North Dakota Supreme Court, and former Presiding Judge, Northeast Central Judicial District, in memory of his wife, Shirley A. Bakken, this award is given annually to a law student who has lived and worked from childhood until the age of 18 on a family farm in North Dakota.



## David S. Birkeland Memorial Scholarship

David Birkeland's colleagues and friends from UND's School of Law Class of 1963 established this scholarship in his memory. Recipients must be enrolled in their second or third year of law school, be a graduate of Concordia College, and have a minimum grade point average of 2.5.

## Burtness Scholarship

The late Judge and Mrs. Olger B. Burtness established a trust to provide research fellowships. The number of fellowships and accompanying stipends may vary from year to year.

## Olger B. Burtness Constitutional Law Award

The late Mrs. Olger B. Burtness established a scholarship in memory of her husband, Judge Olger B. Burtness, the income from which is awarded annually to the student receiving the highest grade in the Constitutional Law course.

## Charles E. Dahl Scholarship

In honor of Charles E. Dahl, a former law student who gave his life in World War II, T.I. Dahl (Law, 1914) and his family have provided for an annual award to a third-year student on the basis of scholarship, contribution to university life, and demonstrated capacity for constructive leadership.

## Thomas L. and Nan K. Degnan Memorial Scholarship Endowment

This scholarship was established by Nancy, Becky, and Denise Degnan to provide a living memorial honoring their parents, Thomas L. and Nan K. Degnan. Candidates must be residents of North Dakota in their second or third year of studies within the School of Law.

## William T. DePuy Memorial Scholarship

Annual scholarships are awarded to one or more upperclass student(s) demonstrating high academic performance, leadership and aptitude. The endowment was established by associates and friends of the late William T. (Bill) DePuy (Law, 1926).

## The Honorable Robert Laird Eckert Memorial Endowment Fund

Established in memory of the Honorable Robert Laird Eckert, these merit-based scholarships are awarded to hardworking, dedicated students who share the principles and potential for success displayed by Mr. Eckert in his lifetime.

## Louise and Heber Edwards/Judith Greenagel Memorial Law Scholarship

Established by Louise Edwards in memory of her husband and daughter, both UND graduates, this award is given to a third-year law student who shows aptitude, integrity, financial need, and a sincere desire to complete his/her legal education.

## Leonard A. Erickson Memorial Law Awards

In memory of the late Leonard Erickson, his wife June and their children, established an endowment that provides annual awards to students receiving the highest grades in the first-year Property course.

### **Barbara Shaft Faletti Memorial Law Scholarship**

Established by Richard J. Faletti in memory of his wife of 53 years, the Barbara Shaft Faletti Memorial Law Scholarship Endowment provides an annual scholarship to the law student who, at the end of his or her second year, has maintained the highest cumulative grade point average.

### **Glenn and Mary Geiger Scholarship**

Glenn and Mary Geiger established this scholarship for deserving students. Selection is based on scholastic ability, personal character, and dedication.

### **Ben and Pauline Greenberg Memorial Scholarship**

In memory of the late Ben (Law, 1920) and Pauline Greenberg, Sid and Saralee Sloven have established a scholarship for a student of demonstrated need.

### **Glen Gustafson Scholarship**

A UND graduate, Glen Gustafson established this scholarship to be awarded to a UND law student, preferably married, a graduate of UND, and, if possible, originally from the state of Minnesota.

### **Samuel and Etta Halpern Memorial Law Scholarship**

Awarded annually to a worthy student based on economic need, this scholarship was established by Etta Halpern in memory of her late husband, Samuel, a 1914 LL.B. graduate of the UND School of Law.

### **John Havlis Memorial Law Scholarship**

This award, a complete set of the North Dakota Century Code, was established by the Class of 1983 in honor of their classmate after his untimely death in 1992. It is presented annually to a graduating senior who has demonstrated a present intention to maintain a rural practice in the state of North Dakota.

### **William J. Holland Memorial Awards**

Monetary awards are made to the students receiving the highest grades in the first-year Contracts course in memory of William J. Holland, a 1938 graduate of the School of Law.

### **Alan J. Larivee Memorial Law School Award Endowment**

This award, established by Bert and Monica Larivee of Grand Forks, is available to students entering their third year of law school. Recipients must be of high moral character and have an interest to practice in the area of criminal defense law, have a record of acceptable academic performance, and demonstrated financial need.

### **Law Women's Caucus Scholarships**

Two scholarships are presented annually to a first-year and a second-year law student to honor law students who have made significant contributions to the advancement of women in law and society.

### **Randy H. Lee Memorial Scholarship**

Established in memory of UND Law School professor Randy Lee. Awarded to the top student in the Professional Responsibility.

### **Jack Marcil Law Scholarship**

Established by Jack Marcil, this scholarship is awarded to a student who demonstrates professionalism, skill, knowledge, and ability in the area of trial and appellate advocacy.

### **Adrian O. McLellan Memorial Scholarship**

Established by Ada McLellan Haraldson in memory of her late husband, Adrian O. McLellan, a 1939 graduate of the UND School of Law.

### **Michael E. Miller Memorial Law Scholarship**

In honor of the late Michael E. Miller, an endowment was established by his beneficiaries to provide scholarships to qualified students holding degrees with majors in accounting and are in good academic standing.

### **Lewis Oehlert Memorial Law Scholarship**

The scholarship is awarded annually to incoming, first-year students. The scholarship is awarded only for the recipient's first year and is not renewable for subsequent years.

### **North Dakota Bar Foundation Awards**

Through the foundation, awards are given each year to the three highest-ranking students in the first-year class.

### **Bruce & Robert Quick Law Scholarship**

Established by Bruce and Roberta Quick, this scholarship is awarded to a student who demonstrates professionalism, high moral character and interest in criminal law practice.

### **Stephen Rice Book Scholarship**

Established by Stephen Rice, for an entering African-American student demonstrating financial need and involvement in and commitment to serve the African-American community through the legal profession and professional achievement.

### **Marvin D. Sanders Scholarships**

A trust made possible by Marvin D. Sanders, the income from which is awarded annually to provide scholarships awarded on the basis of academic ability, contributions to the educational program of the School of Law, and financial need.

### **John Shaft Memorial Endowment**

In memory of his father John Shaft, Grant Shaft has provided for the establishment of the John Shaft Memorial Endowment.

### **Sam and Evelyn Silverman Law Endowment**

The Sam and Evelyn Silverman Law Endowment provides annual funding for two students pursuing the Juris Doctor degree at the School of Law. The awards are made annually on the

basis of motivation, hard work, high principles, and a desire to succeed in the field of law.

### **Serkland Law Firm Endowment**

In memory of Norman G. Tenneson, the Serkland Law Firm gives awards to law students competing in external advocacy competitions.

### **Tom Smith Scholarship Endowment**

Allocations from this endowment shall be used to provide a stipend for a student participating in the Special Projects Legislative Internship within the UND School of Law. The recipient shall be chosen by the Dean of the School of Law or by an individual appointed by the Dean.

### **Tenneson-Serkland Law Endowment**

Armond G. Erickson and Nancy M. Erickson established the Tenneson-Serkland Law Endowment, which provides scholarships to law school students who anticipate careers in the profession of law with special interest in the areas of in probate, estate planning and real estate law.

### **Dean Thormodsgard Memorial Awards**

A trust provided by the late Olaf H. Thormodsgard, Dean of the School of Law from 1933 to 1962, provides awards to students achieving the highest grades in the public law courses.

### **Dean Olaf H. Thormodsgard Award in Wills and Trusts**

The late Dean Olaf H. Thormodsgard established an award for the student receiving the highest grade in Trusts and Estates.

### **Bruce M. Van Sickle Delta Theta Phi Law Scholarships**

An endowment established by Richard Lord and James Baine provides one or more annual scholarships on the basis of academic performance, commitment to the study of law and the legal profession, service to the School of Law and the profession, and service to humankind. Recipients need not be members of Delta Theta Phi.

### **Edward James Ward III Scholarship**

Made possible through the contributions of the family, teachers, colleagues, students, and friends of the late Ed Ward, J.D., University of North Dakota School of Law, 1973, and assistant professor of law, 1974-75, a scholarship is given to a third-year law student who has contributed to and enriched the life of the law school community.

### **Libbie and Nettie Wright Prize**

Established by John S. Wright in honor of his mother and his grandmother who encouraged him to study law. John S. Wright completed his first year as the top student in his law school class before returning to the liberal arts college and becoming a teacher. He never returned to the study of law. The \$1,000 award is given to the top student of each first-year class in the School of Law. The prize started in 1991, which was the 50th anniversary of his first year of law school.

# TUITION, FEES & SERVICES

## Quality Education at a Reasonable Cost

For 2010-11, annual tuition and fees for a law student are \$10,163 for a North Dakota resident and \$22,324 for a non-resident. The semester fees include a law school program fee and university fees.

Educational expenses include those costs recognized as being necessary for a student to pursue an education. The following table gives an estimate of those expenses for the 2010-11 academic year.

The figures in the table represent a standard budget determined by the Student Financial Aid Office in accordance with federal regulations. That office will discuss budgets and financial aid with students who believe their expenses are higher than the standard budget. Students may also request additional funds for the purchase of a personal computer and software.

More detailed information about student budgets is available from the Student Financial Aid Office, 264 Centennial Drive, Stop 8371, Grand Forks, ND 58202-8371, at [sfa@mail.und.nodak.edu](mailto:sfa@mail.und.nodak.edu), or online at [www.financialaid.und.edu](http://www.financialaid.und.edu).



## 2010-11 University of North Dakota School of Law Tuition and Fees

*Based on an average of 32 credits per academic year.*

Residence	North Dakota	Contiguous*	Non-resident
Annual Tuition & Fees	\$10,163	\$13,804	\$ 22,324
Books & Supplies	\$ 1,000	\$ 1,000	\$ 1,000
Personal	\$ 4,800	\$ 4,800	\$ 4,800
Room & Board	\$ 8,600	\$ 8,600	\$ 8,600
<b>TOTAL</b>	<b>\$24,563</b>	<b>\$28,204</b>	<b>\$36,724</b>

\*Contiguous States/Provinces Tuition: South Dakota, Minnesota, Montana, and provinces of Saskatchewan and Manitoba.

### Contiguous States and Provinces

Residents of South Dakota, Minnesota, Montana, Manitoba, and Saskatchewan pay substantially lower tuition and fees than do other non-residents.

### North Dakota Residency

Eligibility for resident student status (and the resulting avoidance of an obligation to pay non-resident tuition) is a technical matter that is controlled by North Dakota law and State Board of Higher Education guidelines. Students whose eligibility may be open to question, especially those who have moved to North Dakota from other states, should familiarize themselves with these guidelines and their requirements regarding place of residence, voting, driver's license, automobile registration, state tax filing, etc. Information on the guidelines is available from the University Business Office at 701-777-3911, or online at [www.und.edu/dept/busoff/html/ndresidencyinfo.htm](http://www.und.edu/dept/busoff/html/ndresidencyinfo.htm).

## Financial Aid

The Student Financial Aid Office assists students in meeting the costs of higher education by providing financial assistance and access to options and information on financial planning. Financial assistance is offered through a variety of employment and loan programs, and is made available to students who, without help, would be unable to attend the university. Financial aid available to law students falls into three categories: scholarships, loans, and employment.



### Scholarships

Scholarships are gifts and may require special application to a School of Law committee. Individual scholarships vary in number and amount based on class year.

### Loans

Loans are available to qualified law students to supplement a student's personal savings and earnings, assistance from family, or other sources of assistance. When possible, loans are combined with other forms of assistance to reduce the amount a student has to borrow. Student loan funds fall into two classifications:

#### (1) Long-Term Loans — to be repaid after termination of enrollment

The Federal Family Education Loan (FFEL) Program loans are offered either as a subsidized loan based on calculated financial need or an unsubsidized loan based on cost of attendance minus financial assistance. A student can receive a subsidized loan and an unsubsidized loan for the same enrollment period. The law student must be enrolled for at least six credits and may borrow as much as \$20,500 per year up to a cumulative total of \$138,500 for graduate and undergraduate studies. Up to \$8,500 of the per-year limit can be subsidized; however, no more than \$65,500 of the cumulative total may be subsidized loans. Both the subsidized and unsubsidized loans in the FFEL program have a fixed interest rate of 6.8%. The student begins repayment of the subsidized and/or unsubsidized loan six months after leaving the university. The federal government pays the interest for the student who qualifies for the subsidized loan until repayment starts. For the unsubsidized loan, the student is responsible for paying interest prior to the start of the repayment.

The Federal Graduate Plus loan (GradPLUS) is an alternative funding source for graduate/professional students who need additional funding to meet the cost of education. Financial need is not required to be eligible to borrow a GradPLUS Loan. Graduate/Professional students who are enrolled at least half-time may borrow up to the cost of education minus other aid. This loan is made by a bank, savings and loan association, credit union or other lender and is insured by a state guarantee agency. The interest rate on GradPLUS loans is fixed at 8.5%. Interest accrues from the date of disbursement. The Federal government does not pay the interest on GradPLUS loans while the student is enrolled in school. Repayment of principal and interest begins within 60 days after the date of disbursement although principal payments may be deferred under certain circumstances. Interest continues to accrue and must be paid during periods of deferment or forbearance. Lenders also have options regarding repayment methods. The GradPLUS loan borrower (or the cosigner if required) must be determined credit worthy by the lender.

The Federal Carl D. Perkins Loan Program is based on financial need. The student must be enrolled for at least six credits, and may borrow up to a cumulative maximum of \$30,000 through both undergraduate and graduate studies. Repayment begins at a 5 percent rate nine months after the student terminates formal academic studies. Perkins Loan awards are based on the availability of funds to the university.

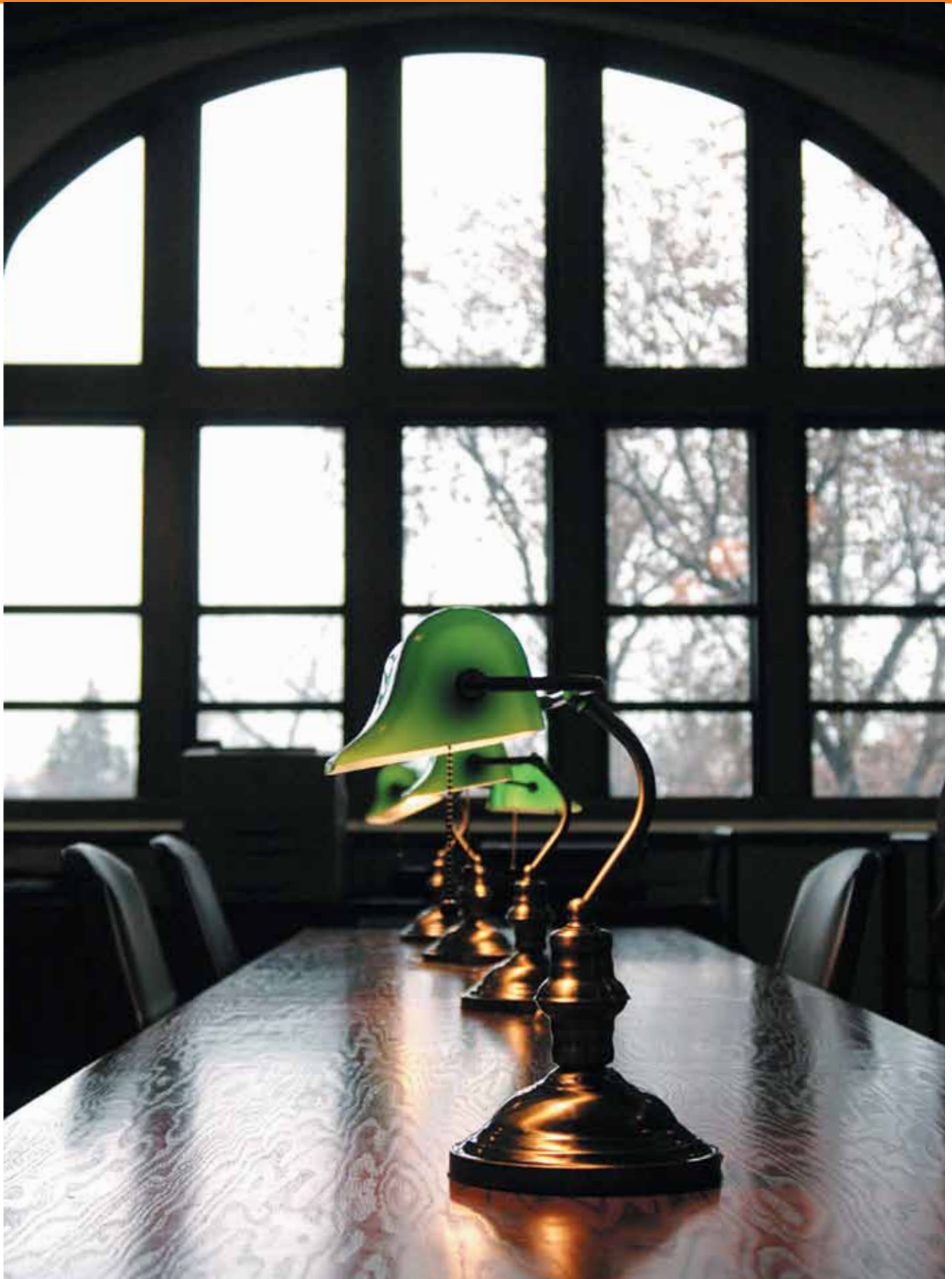
The School of Law also participates in a variety of other private educational loan programs. The private loans are not based upon financial need. Students interested in borrowing through any of these programs should contact the UND Student Financial Aid Office or the Career Services Office at the School of Law for detailed information.

#### (2) Short-Term Loans — to be repaid within 60 days

Short-term or emergency loan funds are derived from some 45 different sources of funding provided by private donations. Some loan funds specifically for law students include the Florence B. Yonaka Loan Fund, the George E. Sorlie Law Student Loan Fund, and the Elizabeth Huttner McCaerney Loan Fund. Students may apply for short-term loans at the Office of Student Financial Aid.

### Satisfactory Progress

Any time you drop a course or withdraw from the university, you may be jeopardizing your federally funded student financial aid, now or in the future. You must successfully complete at least two-thirds of all the courses in which you enroll. Dropping after the last day to add may not affect your academic standing, but it may affect your ability to borrow. Please review this policy and others pertaining to your financial aid in the Code of Student Life, or contact the Financial Aid Office.



# COURSES OF INSTRUCTION



## First-year Required Curriculum

### Fall

Contracts I.....	(2)
Property I.....	(3)
Torts I.....	(2)
Constitutional Law I.....	(2)
Civil Procedure.....	(4)
Lawyering Skills I.....	(3)
Total credit hours.....	16

### Spring

Contracts II.....	(3)
Property II.....	(2)
Torts II.....	(3)
Constitutional Law II.....	(3)
Criminal Law.....	(3)
Lawyering Skills II.....	(2)
Total credit hours.....	16

The curriculum of the School of Law covers a period of three academic years. All courses within the first year are required. With the exception of Professional Responsibility, which is also required, all courses in the second and third years are elective.

## Required First-year Courses

### Civil Procedure

Processes that courts use in resolving civil disputes from pleadings through trial, as well as the jurisdictional doctrines that determine the proper court to hear the action.

### Constitutional Law I & II

The constitutional system of the United States and the modes of thought and criticism appropriate to constitutional law. Constitutional Law I focuses on three major themes of constitutional law: the role of the Supreme Court (“judicial review”), the relationship between the national government and the states (“federalism”), and the structure of the national government (“separation of powers”). Constitutional Law II focuses on three major themes of civil rights and civil liberties: the right of privacy, equal protection, and free speech.

### Contracts I & II

Promises enforceable in our legal system with emphasis on private consensual transactions. Includes discussion of societal limitations upon, and third party interests in, these otherwise private transactions.

### Criminal Law

General doctrines of criminal liability and the relationship between those doctrines and the moral and social problems of crime, including definitions of crimes, defenses to criminal prosecution, and limitations on the use of criminal sanctions.

### Lawyering Skills I

Fundamental skills of legal research, analysis, and writing, as well as the rudimentary principles of the American legal system. Focus on how to research, analyze, and predict the likely outcome of any legal problem and then how to communicate through clearly written law-office memoranda. The first one-third of the course is taught during Orientation Week prior to the first day of regularly scheduled classes.



### Lawyering Skills II

Building upon the skills acquired in Lawyering Skills I by shifting from objective, predictive analysis to persuasive analysis, further developing research and analytical skills by advocating a hypothetical client's position through clear written and oral communication, researching and drafting an extensive brief for an appellate case, then arguing the brief against a student opponent in an appellate moot court.

### Property Law I & II

Origins and contours of modern property law in the United States. Property I includes major topics of the acquisition and extent of rights in real property (land and buildings) and personal property (everything else), private and governmental limits on owners' uses of real property, methods of transferring interests in property, the nature and extent of current and future interests in real property, co-ownership, and marital interests in real property. Property II examines rights and responsibilities of concurrent owners of real property, covenants and easements on real property, contracts for the sale of land, land deeds and titles, and landlord-tenant law.

### Torts I & II

The law aimed at civil redress of harms inflicted by one individual (or individuals) upon another. Torts I includes intentional torts and negligence. Torts II adds strict liability, products liability, vicarious liability, joint tortfeasors, wrongful death and survival, defamation and privacy, affirmative defenses, and remedies.

## Upper-level Required Course

### Professional Responsibility:

May be taken during second or third year

The law of lawyering, examining the duties owed by lawyers to their clients, third parties, the courts, the profession, and the public at large, including admission to the bar and lawyer discipline. The course is required for graduation.

## Second- and Third-year Elective Courses

Students can take the following courses during their second and third years of law study. Please note the parenthetical at the end of the course description indicating how frequently the course is offered.

### Administrative Law

The law of the "fourth branch" of government — administrative agencies, including the creation of administrative agencies, uses and limitations on agency power, public and individual participation in agency processes, and judicial review of agency action. (Offered every year)

### Advanced Appellate Advocacy

This course instructs students on advanced appellate advocacy through contemporaneously tracking an actual United States Supreme Court case.

### Advanced Civil Litigation

Problems facing the modern litigator in handling cases of increasing complexity, including the changing nature of litigation and case preparation, class actions and multi-party lawsuits, supplemental jurisdiction, and the professional and personal consequences of the litigation explosion. (Offered every year)

#### Advanced Commercial Transactions

Issues arising in the context of commercial and business law, including letters of credit, agricultural debtor-creditor law and agricultural liens, personal guaranty law, selected problems in real estate mortgage foreclosures, credit workout agreements and restructuring agreements, inter-creditor and subordination agreements, loan documentation, legal opinions and legal diagnostics. (Offered every year)

#### Airline Labor Relations Law

an exploration of the impact and application of the Railway Labor Act and the National Labor Relations Act as they pertain to commercial airline operations in the United States.

#### Advanced Legal Research

Refinement and expansion of legal research skills, including North Dakota legislative history, federal legislative history, practitioner's resources, and non-legal resources, Computer Assisted Legal Research (CALR): LexisNexis, WESTLAW, and the Internet. (Offered every year)

#### Agricultural Law

Statutory, regulatory, and other legal issues concerning agricultural matters. (Offered every year)

#### Alternative Dispute Resolution

Survey of mediation, arbitration, and emerging methods of alternative dispute resolution. (Offered every year)

#### Bankruptcy

Overview of federal bankruptcy law. (Offered every year)



#### Business Associations I

The law of agency and unincorporated entities, including partnerships and limited liability companies. (Offered every year)

#### Business Associations II

The law of corporations. (Offered every year)

#### Civil Rights Litigation

Theoretical underpinnings of civil rights litigation under the federal civil rights statutes, particularly 42 U.S.C. section 1983, against government officials, both state and federal, and government institutions, such as school boards, prisons, and police agencies. (Offered every other year)

#### Clinic I

This course provides second- and third-year law students with the opportunity to study law and lawyering in the context of an in-house, live-client clinic focusing on housing and employment litigation.

#### Clinic II

Second- and third-year law students may enroll in Clinic II to continue studying law and lawyering in the context of an in-house live-client clinic focusing on housing and employment litigation.

#### Comparative Law

Seminar bringing together Norwegian exchange students with North American law students to understand how differences in culture and legal tradition affect international communication and legal comparisons. (Offered every year)

#### Conflict of Laws

Choice of law governing disputes with multi-jurisdictional contacts, and recognition/enforcement of judgments. (Offered every year)

#### Corporate and Partnership Taxation

Tax aspects of organization, operation and termination of corporations and partnerships, including limited liability companies. (Offered every year)

#### Criminal Advocacy

Role-playing exercises on particular parts of the criminal trial litigation process. Completion or contemporaneous enrollment in Evidence and Criminal Procedure are required. (Offered every year)

#### Criminal Law & Jurisdiction in Indian Country

Examines the history of the development of substantive criminal law in Indian country from passage of the original Code of Indian offenses to modern federal and tribal laws designed to address criminal activity in Indian country. (Offered every year)

#### Criminal Procedure I

Legal issues in the investigation of crime. (Offered every year)

#### Criminal Procedure II

Prosecution and adjudication of criminal cases. (Offered every year)

#### Debtor Creditor Relations

Legal relationships between those who owe and those to whom it is owed. (Offered every year)

#### Employment Discrimination

Theoretical underpinnings of employment discrimination law, as well as practical considerations involved in both bringing and defending against such claims. (Offered every other year)

#### Energy Law and Policy

This course is intended as a broad introduction to energy law and policy, with a focus on both environmental (including climate change) and economic issues.

#### Entertainment Law

This course explores the legal landscape of the entertainment business and the practice of law for dealmakers and entertainment litigators.

#### Environmental Law

Major federal statutory programs restricting private and governmental activities that may adversely affect health and the environment. (Offered every year)

#### Estate Planning Law

Problems encountered in the planning and administration of an individual's estate. Gift and Estate Taxation is recommended but not required. (Offered occasionally)

#### Evidence

The rules and principles of the law of evidence, including relevance, hearsay, competency of witnesses, character evidence, opinion evidence, privilege, presumptions, and burdens of proof. (Offered every year)

#### Externships

Field placements throughout the academic year in state and local offices, as well as during the summer in the Federal Externship Program. (Offered every year)

#### Family Law

The creation, legal significance, and termination of family relationships. (Offered every year)

#### Federal Courts

The special role of the federal courts in the American judicial system, how they differ from the state courts, and basic considerations for bringing federal lawsuits. (Offered every year)

#### First Amendment

A survey of the substantive law of the First Amendment – the Establishment and Free Exercise of Religion Clauses, and the Freedom of Speech, Press, Assembly, and Petition Clauses.

#### Federal Indian Law

United States policies and laws regarding tribal governments and individual Native Americans, emphasizing jurisdictional interfaces and conflicts among the three sovereigns — federal, state, & tribal. (Offered every year)

#### Gift and Estate Taxation

Basic estate planning class emphasizing estate, gift, and income tax consequences. (Offered every year)

#### Health Law and Policy

Intersection of law and policy in the field of medicine. (Offered every other year)

#### Higher Education Law

The higher education law course provides a survey of legal issues that college and university administrators face. Taking the legal framework as a foundation to administrative decision-making, the course blends practical considerations such as economic, psychological, philosophical, and sociological factors. (Offered occasionally)

#### Income Taxation

This course is intended to give students an understanding of the fundamental concepts underlying the U.S. individual income tax.

#### Indian Child Welfare Act

Analysis of the Indian Child Welfare Act with an examination of how native children are treated in the legal system in the child welfare area, as well as in other areas (health care, education, and child support enforcement). (Offered every year)

#### Indian Gaming Law

The substantive law governing Indian gaming, framed by the Federal Indian Gaming Regulatory Act, as well as the broader political context of reservation economic development through gaming. (Offered every other year)

#### Intellectual Property

General overview of intellectual property - trade secrets, patent, copyright, and trademark. (Offered every other year)

#### Insurance Law

Study of the general principles governing insurance contracts. (Offered occasionally)

#### International Business Transactions

Introductory survey of transactional, litigation, and regulatory issues faced by international businesses. (Offered occasionally)

#### International Human Rights Law

This course examines the development of international human rights law and its enforcement through international, regional, and domestic legal institutions. (Offered every year)

#### International Law

The system of norms, rules, institutions, and procedures that regulates interaction among states, and between states and individuals. (Offered every year)

#### Juvenile Law

Will focus on the child, the family and the State with an emphasis on the juvenile court system. (offered every year)

#### Labor and Employment Law

Federal law governing establishment of terms and conditions of employment by the process of collective bargaining. (Offered occasionally)

#### Law & Economics

will cover basic economic principles so that we are in a position to use those principles and economic tools to evaluate various aspects of the law.

#### Law Review

is a scholarly journal of commentary on current legal problems of interest to the North Dakota bar and the legal profession

#### Legislation

Study of the legislative process, laws relating to that process, and the theory and interpretation of statutory law. (Offered occasionally)

#### Legislative Internship

Placement in Bismarck as interns with the Legislative Council during biennial legislative sessions, working with various legislative committees on legislative issues, legislative drafting, and statutory interpretation. (Offered every other year)

#### Military Law

An overview of unique legal issues and systems applicable to the military forces of the United States. (Offered occasionally)

#### Modern Real Estate Transactions

The contracting process in real estate transactions. (Offered every year)

#### Moot Court and Moot Court Board

the opportunity to participate in an appellate moot court intra-school competition

#### Native Natural Resources

The unique legal framework governing development of American Indian tribal natural resources, and environmental pollution caused by such development. (Offered occasionally)

#### Natural Resources Law

The laws concerning ownership and use of natural resources, with emphasis on oil, natural gas, and water. (Offered occasionally)

#### Oil and Gas Law

The law of private rights to energy resources and issues of energy resource development. (Offered every other year)

#### Pre-trial Practice

Pre-trial skills development in a mock personal injury case, including client interviewing and counseling, witness interviewing, informal discovery techniques, litigation planning, expert development and discovery, pleadings, interrogatories, depositions, requests for production of documents and things, requests for admission, pre-trial motion practice, settlement strategies, settlement brochures, settlement conferences, pre-trial conferences, and settlement agreements. (Offered every year)

#### Products Liability

Litigation of product-related injuries and regulation of product safety. (Offered every other year)

#### Professional Visions: Law, Literature, and the Role of Lawyers in the Social Order

Exploration of the human dimensions of law and lawyering and the nature of professional relationships in legal settings through novels, short stories, legal essays, and films. (Offered every year)

#### Race, Gender and the Law

Relationship between inequality in society and inequality under the law, critically examining the role of the law in perpetuating, prohibiting, and remedying discrimination based on race and gender, introducing the tenets of Feminist Legal Theory and Critical Race Theory, and examining the efficacy of the civil rights paradigm as an approach to confronting the legacy of social inequity in the 21st century. (Offered occasionally)

#### Remedies

The nature of relief available to parties who have established a substantive right, including equitable remedies, damages, and restitution. (Offered every year)

#### Secured Transactions

will be concerned with all aspects of security involving personal property, including creation of security interests, perfection, and priorities.

#### Securities Regulation

Study of the Securities Act of 1933 regulating the distribution of securities. (Offered occasionally)

#### Sports Law

The variety of ways in which the law has shaped sports and the sports industry, including regulatory authority in sports and limitations on that authority, contracts, agency, collective bargaining, antitrust issues, intellectual property, and tort liability within the sports context. (Offered occasionally)

#### State and Local Government Law

Powers and activities of state and local government in a federal system. (Offered occasionally)

#### State and Local Tax

The states' levy of income, property, sales, and other taxes. (Offered every year)

#### Tax Policy

Legal, economic, and political considerations relevant to the formulation and implementation of federal tax policy. (Offered occasionally)

#### Trial Advocacy

Development of trial skills through a combination of lectures, demonstrations, and simulations, culminating in each student trying a simulated jury trial near the end of the semester. Evidence is a prerequisite for this course. (Offered every year)

#### Tribal Law

Tribal sovereignty and self-determination, including origin and scope of tribal authority, threats to tribal autonomy, and tribal court jurisprudence. Federal Indian Law is recommended prior to enrolling in Tribal Law. (Offered every year)

#### Tribal Environmental Law Project (TELP)

A component of the Northern Plains Indian Law Center, TELP confronts "environmental injustice" in Indian Country, the reality that residents of Indian reservations often bear a disproportionately high risk of environmental pollution, and ameliorates such injustice by legal and policy assistance to tribal governments developing environmental programs to protect the health and welfare of tribal citizens, tribal natural resources, and the quality of reservations and ceded lands. (Offered every year)



#### Trusts and Estates

Introduction to the basics of estate planning and administration. (Offered every year)

#### Uniform Commercial Code I — Sales

Issues dealing with sales systems, focusing on UCC Article 2 (contracts for the sale of goods), Article 2A (lease of goods), and the Convention on Contracts for the International Sales of Goods. (Offered every year)

#### Uniform Commercial Code II — Secured Transactions

Security involving personal property, including creation of security interests, perfection, and priorities, focusing on revised Article 9 of the UCC. (Offered every year)

#### Uniform Commercial Code III —

##### Commercial Paper and Payment Systems

Payment systems involving checks, drafts and other negotiable instruments, currency, debit and ATM cards and electronic funds transfers, focusing UCC Article 3 (negotiable instruments and commercial paper), Article 4 (bank deposits and collections and the relationship between banks and customers), and Article 4A (electronic funds transfers). (Offered every year)

#### Water Law

Study of various traditional surface water rights and ground water rights doctrines, modern permitting schemes, federal-state conflicts, interstate conflicts, and drainage issues. (Offered every other year)

#### Workers' Compensation

Legal issues in obtaining remedies for employees' work-related injury and illness. (Offered every other year)

# ADMINISTRATION, FACULTY & STAFF



## School of Law Deans

**Kathryn R. L. Rand**

**Dean, Law School**

**Associate Professor of Law  
and Floyd B. Sperry Professor**

**Co-Director of the Institute for the  
Study of Tribal Gaming Law and Policy**

Professor Rand received her J.D., cum laude, from the University of Michigan Law School in 1993 and her B.A. in Anthropology, summa cum laude, from the University of North Dakota in 1990. Following law school, Professor Rand clerked for Justice Beryl Levine of the North Dakota Supreme Court and Chief Judge J.P. Stadtmueller of the United States District Court for the Eastern District of Wisconsin. Professor Rand then served as an Assistant United States Attorney in the Eastern District of Wisconsin, where she prosecuted drug and violent crime and served as a tribal liaison to the Menominee Nation.

Professor Rand has published extensively on Indian gaming and tribal sovereignty, as well as in the areas of environmental justice, sex equality, and prisoner rights. Professor Rand is the co-author of two recent books, *Indian Gaming and Tribal Sovereignty: The Casino Compromise* (University Press of Kansas) and *Indian Gaming Law and Policy* (Carolina Academic Press). She teaches in the areas of constitutional law, civil rights litigation, employment discrimination, tribal gaming, and race, gender, and the law. She is the co-director of the Institute for the Study of Tribal Gaming Law and Policy, a component of the School of Law's Northern Plains Indian Law Center.



**Jeanne L. McLean**

**Assistant Dean for Student Life**

Assistant Dean McLean received her J.D. from the University of North Dakota School of Law in 1985. Prior to joining the law faculty in 2001, Assistant Dean McLean was the Staff Attorney for the North Dakota Department of Transportation. She also served as the State's Attorney for Bottineau County for 12 years. In addition, she was in private practice in Bottineau and Minot for 10 years, focusing mainly on family law, tribal law, and probate.

Assistant Dean McLean is a member of the State Bar Association of North Dakota, the Grand Forks County Bar Association, and the American Bar Association. She currently serves on the Board for the Northern Plains Indian Law Center, the Supreme Court Joint Procedures Committee and the Board of Directors for Legal Services of North Dakota. She is the past president of the North Dakota State's Attorney's Association, and a past member of the State Gaming Advisory Board.

Assistant Dean McLean currently supervises the Externship Program and teaches an Externship Seminar and Family Law at the law school. She also has taught Administrative Law and Clinical Legal Education. She has presented on landlord/tenant issues, family law, domestic violence, the Indian Child Welfare Act, and juvenile law. She is currently acting as a consultant to the North Dakota Supreme Court in authoring the North Dakota Domestic Violence Benchbook — a Guide for the North Dakota Judiciary and providing training on domestic violence to the North Dakota Judiciary.



## School of Law Faculty

**Patti Alleva**

**Rodney and Betty Webb Professor of Law**

Professor Alleva is a 1979 graduate of Hofstra Law School, where she was articles editor of the Law Review. After graduation, Professor Alleva clerked for U.S. District Court Judge Clarkston Fisher and then practiced law in New York City in the litigation department of Proskauer Rose.

A member of the UND law faculty since 1987, Professor Alleva teaches civil procedure, federal courts, advanced civil litigation, and law through literature. Professor Alleva has also taught in the Emory University School of Law's Trial Techniques Program. Professor Alleva has received UND's Lydia and Arthur Saiki Prize for Excellence in Graduate/Professional Teaching, the Law School's Webb Faculty Achievement Award, and UND's Outstanding Student Organization Advisor Award. In 2003, She was awarded a Bush Teaching Scholar fellowship to explore the scholarship of teaching and learning.

Professor Alleva has been Reporter for the Federal Civil Justice Reform Act Advisory Group for the District of North Dakota, a member of the Executive Committee of the Association of American Law Schools' Section on Federal Courts, and member of the North Dakota Supreme Court's Commission on Gender Fairness. Professor Alleva was also the driving force behind the creation of the law school's Northern Plains Indian Law Center.

Professor Alleva is a member of Phi Beta Kappa. She has published in the area of federal jurisdiction.



### Kirsten Dauphinais

#### Associate Professor of Law and Robert A. Alphonso Fellow

Professor Dauphinais received her J.D. from the Columbia University School of Law in 1996 and her B.A. in Political Science, magna cum laude, from Colgate University in 1993 where she was a member of Phi Beta Kappa. While in law school, Professor Dauphinais was the Bernstein Memorial Scholar, a member of the Columbia Journal of Law and Social Problems, and served as a research assistant to Professor Frank Grad.

Upon graduating law school, Professor Dauphinais served as a law clerk to Judge Michael Farrell of the District of Columbia Court of Appeals. Following her clerkship, Professor Dauphinais worked as an Attorney-Advisor to the United States Department of Commerce, where she specialized in ethics law. Professor Dauphinais entered academia in 2001 and taught for four years as a Legal Writing Instructor at the Howard University School of Law before joining the UND faculty in 2005.

Professor Dauphinais teaches legal process and appellate advocacy, in addition to directing the legal writing program. She lectures and publishes in the field of legal pedagogy and her article Valuing and Nurturing Multiple Intelligences in Legal Education: A Paradigm Shift was recently published in the Washington & Lee Race and Ethnic Ancestry Law Journal.



### Joshua Fershee

#### Associate Professor of Law

Professor Joshua Fershee received his J.D., magna cum laude, from Tulane Law School, where he was elected Order of the Coif and editor-in-chief of the Tulane Law Review. He is also a graduate of Michigan State University, where he received a B.A. in Social Science. He served as a visiting professor of law at Penn State University's Dickinson School of Law in State College, Penn.

Professor Fershee began his legal career with Davis Polk & Wardwell, New York, N.Y., where he represented clients in corporate and litigation matters including mergers and acquisitions, derivatives transactions, and securities regulation. He then joined the energy practice group at Hogan & Hartson, LLP, Washington, D.C., where he represented energy clients in matters before state and federal regulators, analyzed state and federal legislation, and advised clients on mergers and acquisitions, climate change issues, and renewable portfolio standards.

Professor Fershee also worked for a trade association comprised of video and computer game companies where he coordinated the media relations program and conducted intellectual property and anti-piracy training sessions for law enforcement officials. He also served as a public relations professional in the entertainment technology industry with two Los Angeles public relations agencies.



### Kendra Huard Fershee

#### Assistant Professor of Law

Professor Kendra Huard Fershee received her J.D., cum laude, from Tulane Law School, where she served as the Senior Managing Editor of Tulane Law Review. Professor Fershee also represented her class to the Dean's Advisory Council for all three years of law school, and served as a Senior Fellow in the Legal Research and Writing curriculum during her third year.

After graduating from law school, Professor Fershee practiced commercial litigation for Milbank, Tweed, Hadley & McCloy in New York, NY and Washington, D.C. Professor Fershee represented large securities firms in New York Stock Exchange and Securities Exchange Commission investigations, a multinational bank syndicate in litigation against a global telecommunications provider, and worked on several pro bono matters relating to disability rights and family law. Professor then spent a year teaching Legal Analysis, Research and Writing at Penn State Dickinson School of Law in State College, Pennsylvania.

Before law school, Professor Fershee had a career in political organizing. After receiving her undergraduate degree from the University of Michigan with a double major in Communications and Political Science, she worked for a non-profit political organization in Washington, D.C. and Los Angeles for five years, primarily focusing on access to public education and first amendment rights.



### Gregory S. Gordon

#### Associate Professor of Law

Professor Gordon earned his B.A., *summa cum laude*, and J.D. at the University of California at Berkeley. He served as law clerk to U.S. District Court Judge Martin Pence (D. Haw.), as a litigator in San Francisco, and worked with the Office of the Prosecutor for the International Criminal Tribunal for Rwanda, where he served as Legal Officer and Deputy Team Leader for the landmark “media” cases, the first international post-Nuremberg prosecutions of radio and print media executives for incitement to genocide. For this work, Professor Gordon received a commendation from Attorney General Janet Reno.

He became a white-collar criminal prosecutor with the U.S. Department of Justice, Tax Division. Following a detail as a Special Assistant U.S. Attorney for the District of Columbia, he was appointed as the Tax Division’s Liaison to the Organized Crime Drug Enforcement Task Forces (Pacific Region). Also, he was detailed to Sierra Leone to conduct a post-civil war justice assessment for DOJ’s Office of Overseas Prosecutorial Development, Assistance, and Training. In 2003, he joined the Criminal Division’s Office of Special Investigations, where he helped investigate and prosecute Nazi war criminals and modern human rights violators.

An expert on war crimes prosecution, he has lectured on that subject at the U.S. Army J.A.G. School and the Harry S. Truman Presidential Museum and Library. In 2004, his article “A War of Media, Words, Newspapers and Radio Stations”: The ICTR Media Trial Verdict and a New Chapter in the International Law of Hate Speech was published in Vol. 45, No.1 of the Virginia Journal of International Law.



### James Grijalva

#### Kenneth and Frances Swenson Professor of Law

Director of the Tribal Environmental Law Project

Professor Grijalva received his J.D., *cum laude*, from the Northwestern School of Law of Lewis & Clark College, with a Certificate in Environmental and Natural Resources Law. During law school, he was an associate editor of environmental law and the assistant director of forensics at Lewis & Clark College.

Following law school, Professor Grijalva was law clerk to the Honorable Charles E. Wiggins of the United States Court of Appeals for the Ninth Circuit. He then practiced law in Seattle, Washington, at Stoel Rives Boley Jones & Grey. While in Seattle, Professor Grijalva was also a visiting lecturer at the University of Washington’s Institute for Environmental Studies and a lecturer at the University of Puget Sound School of Law. He currently serves on the summer faculty at Vermont Law School.

Professor Grijalva writes and lectures on environmental law and federal Indian law, especially in the area of protection of the Indian reservation environment. He directs the Tribal Environmental Law Project and teaches American Indian law, property law, environmental law, and administrative law.

Professor Grijalva has been a technical services contractor for the American Indian Environmental Office of the U.S. Environmental Protection Agency and an environmental law trainer for EPA’s Office of Environmental Justice. He is the Fulbright Scholar for Aboriginal Legal and Resource Rights at the University of Alberta in 2008.



### Margaret Moore Jackson

#### Associate Professor of Law Lloyd and Ruth Friedman Fellow

After obtaining her B.A. from the University of North Carolina in 1988, Professor Jackson earned her J.D., *cum laude*, from the University of San Francisco School of Law in 1992. She was selected as a staff member for the University of San Francisco Law Review and as a Certified Law Student with the Civil Rights Litigation Clinic, where she engaged in civil rights and police misconduct litigation (See *Orozco v. County of Yolo*, 814 F.Supp. 885 (E.D. Cal. 1993)). She also was awarded Best Brief in the 1990 Moot Court competition.

Following graduation, Professor Jackson practiced in the San Francisco Bay Area, where she developed expertise in employment law, disability law, and tort defense. As an attorney with the Oakland, California firm of Erickson, Beasley, Hewitt & Wilson, she represented individuals and government entities in personal injury, employment discrimination, and eminent domain litigation.

After eleven years of practice, Professor Jackson joined the University of North Dakota School of Law in 2003, where she teaches in the Housing and Employment Law Clinic. She writes and lectures in the areas of sexual harassment law and legal pedagogy. Professor Jackson serves on the national board of the Clinical Legal Education Association (CLEA) and on CLEA’s Implementation Committee for Best Practices for Legal Education. She also advises UND’s Public Interest Law Students Association (PILSA), an organization that actively promotes awareness and commitment to public interest legal issues. In 2007, she was involved in initiating the Randy H. Lee American Inn of Court and was honored with a Community Service Award from the State Bar Association of North Dakota.



### Eric E. Johnson

#### Associate Professor of Law

Professor Johnson received his J.D., cum laude, from Harvard Law School in 2000, where he was a member of the Board of Student Advisers and an instructor in legal reasoning and argument. He received a B.A. with highest honors and special honors from the Plan II program at the University of Texas at Austin in 1994.

After law school, Professor Johnson was an associate in the litigation and intellectual property litigation practices at Irell & Manella in Los Angeles, where his clients included Paramount, MTV, CBS, Touchstone, Immersion Corporation, and the bankruptcy estate of eToys.com. At Irell, Johnson's matters included claims of patent infringement in the video-game industry, copyright infringement of a television series, breach of a motion-picture director's contract, and breach of a profit-participation clause in a television executive producer's contract. Professor Johnson later became in-house counsel to Fox Cable Networks in Los Angeles, drafting and negotiating deals for Fox Sports Net ("FSN") and Fox College Sports.

Outside of his legal career, Professor Johnson was a consultant to an early-stage Internet start-up, a top-40 radio disc jockey, and a stand-up comic. In 2005, he was awarded a patent on a headrest he invented for patients suffering from Parkinson's Disease.

At UND, Professor Johnson's courses include Torts, Entertainment Law, Sports Law, and electives relating to intellectual property. His primary scholarship interests are intellectual property and entertainment law. Before joining the UND faculty, he taught as an adjunct professor at Whittier Law School and Pepperdine University School of Law, teaching patent law, trademarks, and entertainment law.



### William P. Johnson

#### Assistant Professor of Law

William P. Johnson is an Assistant Professor of Law at the University of North Dakota School of Law, where he teaches in the areas of contracts, commercial law, and international business transactions. He completed his B.A. in German and Russian at the University of Minnesota and his J.D. at the University of Michigan Law School. While in law school, Professor Johnson spent one semester studying international and comparative law at Universiteit Leiden in the Netherlands.

Following law school, Professor Johnson completed a judicial clerkship with the Hon. Justice Russell A. Anderson of the Minnesota Supreme Court. Upon completion of the judicial clerkship, he entered private practice with the law firm of Foley & Lardner LLP, where he spent six rewarding years practicing business law and focusing in particular on commercial matters, international business transactions, and international product distribution. A highlight of his practice experience involved serving as lead U.S. counsel to the supplier for a large hydroelectric power project in Guatemala, a project that was recognized by LatinFinance Magazine as "Best Power/Energy Deal 2007" and by Project Finance Magazine as "Latin American Renewables Deal of the Year 2007".

Professor Johnson's scholarship interests lie primarily in the areas of international law and comparative law. His research and writing have focused in particular on the intersection between international human rights obligations and U.S. constitutional law. He has also recently written and presented on the relationship between international distribution systems and local competition law.



### Michael S. McGinniss

#### Assistant Professor of Law

Michael McGinniss teaches courses on Professional Responsibility, Evidence, and Conflict of Laws. He received his legal education at the College of William & Mary, Marshall-Wythe School of Law, where he graduated third in his class and was inducted into the Order of the Coif. At William & Mary, Professor McGinniss was a member of the Board of Editors of the William & Mary Law Review and a Graduate Research Fellow. Upon graduation from law school, he served as the law clerk for Honorable Randy J. Holland of the Supreme Court of Delaware. He then was associated for four years with the Delaware law firm Potter Anderson & Corroon LLP, where his practice focused on intellectual property litigation in the United States District Court for the District of Delaware.

In 1998, the Supreme Court of Delaware appointed Professor McGinniss to its Office of Disciplinary Counsel ("ODC"), entrusting him with the evaluation, investigation, and prosecution of lawyer disciplinary matters before the Court and its Board on Professional Responsibility. In 2006, Professor McGinniss joined the adjunct faculty of the Widener University School of Law, where he taught Professional Responsibility and upper-level Legal Methods courses. His legal scholarship to date has focused on the regulation of multi-jurisdictional practice and the unauthorized practice of law.

He is a member of the bars of Delaware, the United States District Court for the District of Delaware, and the United States Supreme Court.



## Bradley Myers

### **Randy H. Lee Associate Professor of Law**

Professor Myers received a B.S. and M.S. from the University of California, Los Angeles, a J.D. from the University of Oregon, and an LL.M. in Taxation from New York University. While in law school, Professor Myers served on the editorial staff of the Oregon Law Review and was elected to the Order of the Coif.

After law school, Professor Myers practiced for three years with Hale Lane Peek Dennison and Howard in Reno, Nevada, and for three years with Weiss, Jensen, Ellis and Howard in Portland, Oregon. His practice focused primarily on business and estate planning with a special focus on the issues surrounding the development of low-income housing. Professor Myers is admitted to the State Bar of North Dakota, the State Bar of Nevada and the State Bar of California and is an inactive member of the Oregon State Bar.

Professor Myers joined the faculty in 2001 and teaches Trusts and Estates, Income Taxation, Intellectual Property, International Law, and Estate Planning. He also assists with the Norwegian Exchange Program for the School of Law. He was appointed by North Dakota Governor John Hoeven in September of 2007 to serve on the National Commission on Uniform State Laws.



## Keith Richotte

### **Assistant Professor of Law**

Professor Richotte received his J.D. from the University of Minnesota Law School in 2004 and an LL.M. from the University of Arizona Law School in 2007.

He joined the UND School of Law in 2007 as the Northern Plains Indian Law Center Fellow. In 2004, he was a judicial extern for the Upper Sioux Tribal Court. Prior to joining UND, he served as an instructor at both Turtle Mountain Community College in North Dakota and at the University of Minnesota. Professor

Richotte is an enrolled member of the Turtle Mountain Band of Chippewa Indians



## Robin Runge

### **Assistant Professor of Law**

Professor Runge teaches in the Employment and Housing Law Clinic. She received her B.A. from Wellesley College in History and French and her J.D. from The George Washington University Law School. Before coming to the University of North Dakota School of Law, Professor Runge taught public interest lawyering and domestic violence law at The George Washington University Law School and domestic violence law at The American University Washington College of Law.

From 2003 to 2009, Professor Runge was Director of the Commission on Domestic Violence at the American Bar Association where she managed all aspects of Commission programming. Professor Runge's scholarship and advocacy interests focus on the employment rights of low income women and the intersection of violence against women and employment law, including analysis of the Family and Medical Leave Act, Title VII, the Americans with Disabilities Act, unemployment insurance, and employment protections for victims of domestic violence, sexual assault, and stalking.

Professor Runge is a member of the California Bar and District of Columbia Bar.



## Rhonda Schwartz

### Assistant Professor of Law

Professor Schwartz received a B.A. in English Literature from the University of Cincinnati, an M.L.S. from the University of Pittsburgh, a J.D. from the University of North Dakota School of Law, and a Ph.D. in Educational Leadership from the University of North Dakota.

Dr. Schwartz is a member of the American Association of Law Libraries (where she has served on the A.A.L.L. Statistics Committee), the Mid-America Association of Law Libraries (where she has served on the M.A.A.L.L. Education Committee, the Local Arrangements Committee, the Membership Committee, and is currently serving on the Government Relations Committee), the Association of College & Research Libraries - N.D. Chapter (where she is currently serving as chair); and the North Dakota Library Association (where she has served as chair of the New Members Roundtable).

Dr. Schwartz served on the UND President's Advisory Council for Women, serving as Vice-President in the final year of her term. She served as Chair of the UND Staff Senate Steering Committee, and also served as Chair of the University Senate Library Committee, served on the University Senate Assessment Committee, and has served several terms on the University Senate.

## Visiting Faculty



## Kit Johnson

### Visiting Assistant Professor of Law

Kit Johnson's courses include Immigration Law, Evidence, Professional Responsibility, Trial Advocacy, and Administrative Law. Her research focus is on immigration law.

Before coming to UND, Professor Johnson was an attorney with the Los Angeles law firm of Munger, Tolles & Olson LLP, where she practiced general commercial litigation. Her clients included Berkshire Hathaway, Rambus, and Brighton Collectibles. Johnson also provided pro bono representation in several adoption and guardianship proceedings before the Los Angeles County Courts. In addition, she served on the Board of Directors of Inner Circle Foster Care and Adoption Services, a non-profit agency in California's San Fernando Valley.

Prior to practice, Professor Johnson served a law clerk to the Honorable Pamela A. Rymer of the United States Court of Appeals for the Ninth Circuit and the Honorable Robert C. Broomfield of the United States District Court for the District of Arizona.



## Steven R. Morrison

### Visiting Assistant Professor of Law

Professor Morrison teaches Criminal Procedure, Critical Legal Studies, First Amendment, and Constitutional Law II. He obtained his B.A. from St. Louis University, M.A. in modern European history from the University of Bradford in England, and his J.D. from Boston College Law School. He clerked for the Honorable Warren M. Silver of the Maine Supreme Judicial Court.

Before coming to UND Law, Professor Morrison worked at the Boston law firm Carney & Bassil as a criminal defense attorney. He continues to work with firm attorneys for a defendant accused of providing material support to a foreign terrorist organization.

Professor Morrison's scholarship lies primarily in the fields of criminal law and constitutional law. His goal is to understand the purpose and effect of systems of criminal law, and to propose ways that these systems can reach fairer outcomes in more efficient ways. His current research involves the First Amendment as it applies to speech in cyberspace.

## Affiliated Faculty

The curriculum of the School of Law is enriched through the contributions of affiliated faculty members. These instructors are in the private practice of law or other academic disciplines. The following list of affiliated faculty who may teach during the 2009-10 academic year indicates the wealth of talented individuals typically involved with the UND's law school program.



**Bruce E. Bohlman**  
J.D. 1969,  
University of North Dakota  
Judge  
Grand Forks, ND



**Al Boucher**  
J.D. 1984,  
University of New Mexico  
Robert Vogel Law Office, P.C.  
Grand Forks, ND



**John S. Foster**  
J.D. 1976,  
University of North Dakota  
Zimney, Foster, P.C.  
Grand Forks, ND



**Dan L. Gaustad**  
J.D. 1994,  
University of North Dakota  
Pearson, Christensen, PLLP  
Grafton, ND



**Tracy Kennedy**  
J.D. 1999,  
University of North Dakota  
Zimney, Foster, P.C.  
Grand Forks, ND



**Kristine J. Paranica**  
J.D. 1991,  
University of North Dakota  
Director, Conflict Resolution  
Center, UND Grand Forks, ND



**Garry A. Pearson**  
J.D. 1958,  
University of North Dakota  
Pearson, Christensen, PLLP  
Grand Forks, ND



**Bruce D. Quick**  
J.D. 1978,  
University of North Dakota  
Vogel Law Firm  
Fargo, ND



**David M. Saxowsky**  
J.D. 1979,  
The Ohio State University  
Professor, North Dakota  
State University  
Fargo, ND



**Alice R. Senechal**  
J.D. 1984,  
University of Minnesota  
United States Magistrate Judge  
Grand Forks, ND



**Jeffrey Sun**  
J.D., Moritz College of Law  
Ohio State University  
Assistant Professor of  
Educational Leadership



**Peter D. Welte**  
J.D. 1997,  
University of North Dakota  
Grand Forks County  
State's Attorney  
Grand Forks, ND

## Law School Administrative Personnel



**Elaine Ayers**  
Director of Central Legal Research



**Rob Carolin**  
Director of Alumni and  
Public Relations



**Sheri Evans**  
Administrative Secretary  
Career Services



**Patricia Hodney**  
Director of Career Services



**Ben Hoffman**  
Director of Admissions  
and Records



**Kathie Johnke**  
Secretary, Clinical Legal  
Education



**Lauren Johnson**  
Secretary, Admissions  
and Records



**B.J. Jones**  
Director of the Northern Plains  
Tribal Judicial Institute



**Kelly Jordet**  
Faculty Secretary



**Karen Martin**  
Faculty Secretary



**Michelle Parks**  
Deputy Director, Tribal  
Judicial Institute



**Julie Simon**  
Director of Finance



**Phyllis Trelfa**  
Administrative Secretary,  
Dean's Office



**Cheri Tretter**  
Administrative Secretary,  
Finance



**Phyllis Trelfa**  
Legal Assistant,  
Central Legal Research



**Mary Welp**  
Secretary,  
Law Review Board

## Thormodsgard Law Library Personnel



**Debbie Aaker**  
Acquisitions and  
Serials Associate



**Mark Conway**  
Web and Computer  
Support Technician



**Kalan Davis**  
Serials Associate



**Dave Haberman**  
Head of Student Services



**Kasey Hanson**  
User Support Technician



**Laurie McHenry**  
Catalog Librarian



**Jane Oakland**  
Circulation Manager



**Kaaren Pupino**  
Head of Technical Services



**Rhonda Schwartz**  
Director



**Jan Stone**  
Head of Faculty Services



**Carl Warrene**  
Systems Administrator



**Sherry Zeman**  
Office Manager



## UND Law on the Web

[www.law.und.edu](http://www.law.und.edu)

As a future student, you can go online to obtain critical information that will help you begin your legal career at UND. Check back regularly to read headlines about what is happening at the school or to get a schedule of upcoming events, or click on the spotlight feature to read about special people and programs at the UND School of Law.



You can also join us on Facebook at:  
[www.facebook.com/UNDLawSchool](http://www.facebook.com/UNDLawSchool)

## Campus policies

### Catalog Non-Binding Statement

The State Board of Higher Education requires that the following announcement be published in all catalogs and bulletins of information issued by the state educational institutions of North Dakota. "Catalogs and bulletins of educational institutions are usually prepared by faculty committees or administrative officers for the purpose of furnishing prospective students and other interested persons with information about the institutions that issue the same. Announcements contained in such printed material are subject to change without notice; they may not be regarded as in the nature of binding obligations on the institutions, and the State. In times of changing conditions it is especially necessary to have this definitely understood."

### Equal Opportunity

It is the policy of the University of North Dakota that there shall be no discrimination against persons because of race, religion, age, color, sex, disability, sexual orientation, national origin, marital status, veterans' status, or political belief or affiliation, and that equal opportunity and access to facilities shall be available to all. This policy is particularly applicable in the admission of students in all colleges and in their academic pursuits. It also is applicable in University-owned or University-approved housing, food services, extracurricular activities and all other student services. It is the guiding policy in the employment of students either by the University or by non-University employers through the University and in the employment of faculty and staff. Inquiries as to the equal opportunity, affirmative action, or diversity policies for the University of North Dakota or coverage of state and federal civil or human rights statutes or regulations may be directed to Sally J. Page, Affirmative Action Officer, 101 Twamley Hall, P.O. Box 7097, University of North Dakota, Grand Forks, ND 58202-7097; telephone (701) 777-4171 (voice/TDD); e-mail, [Affirmativeaction@mail.und.nodak.edu](mailto:Affirmativeaction@mail.und.nodak.edu). Policies and procedures are at: <http://www.und.nodak.edu/dept/aao>. Concerns regarding Title VI of the Civil Rights Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, or the Americans With Disabilities Act may be addressed to the Affirmative Action Officer or the Office of Civil Rights, U.S. Office of Education, 111 North Canal Street, Suite 1053, Chicago, IL 60606-7204.

### Access to Records (Family Educational Rights and Privacy Act)

In compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended, the University of North Dakota has developed policy guidelines for access to the education record with respect to the rights of eligible students and parents of dependent eligible students. All information contained in University records is considered confidential, except for directory information, which may be released publicly in printed, electronic, or other form. Directory information is defined in the Code of Student Life, "Section 8-2: Student Records/Directory Information." Students may restrict the release of directory information no later than the tenth class day of the semester, in person at the Registrar's Office, room 203, Twamley Hall or on-line through the UND Campus Connection available at [www.und.edu](http://www.und.edu).

### Discrimination or Harassment

The University of North Dakota does not tolerate harassment. If you feel that you have been harassed, please report the incident to one of the following: If you are a student, contact the Dean of Students Office. If you work within the academic arena, contact the Office of the Dean. If you are a law student, contact the Office of the Dean of the School of Law. If the incident occurred in housing, contact the Housing Office. If you are a student or graduate student and the incident occurred during your employment as a student, contact the Financial Aid Office. If you are a staff member, contact Human Resources. Also, the Affirmative Action Office is always available to help. If University officials receive a report of harassment, the University will promptly investigate the matter and take disciplinary actions, when appropriate, in accordance with the University's procedures — as detailed in the full harassment policy — for reporting incidents of possible harassment

observed or which come to their attention. Retaliation in any form against any person who reports harassment, brings a complaint charging harassment, or participates in the harassment complaint process, is strictly prohibited. A provision identifying the range of penalties that may be considered when the University determines an individual engaged in harassment is included in the full harassment policy. The full harassment policy and grievance procedure may be found at: [www.und.edu/dept/aao/Pol.htm](http://www.und.edu/dept/aao/Pol.htm), or in the University's Code of Student Life at: [www.und.edu/dept/csl](http://www.und.edu/dept/csl).

The Affirmative Action Officer, Sally J. Page (office address: 101 Twamley Hall; mailing address: Box 7097 Grand Forks, ND 58202-7097; phone 701-777-4171; e-mail address: [affirmative.action@mail.und.nodak.edu](mailto:affirmative.action@mail.und.nodak.edu)), is assigned the responsibility to be the University's designated coordinator for receiving complaints of discrimination or harassment under the following federal regulations: Title IX of the Education Amendments of 1972 (sex/gender discrimination); Title VI of the Civil Rights Act of 1964 (race, color, national origin, discrimination); Age Discrimination Act of 1975 (age discrimination); Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act of 1991 (disability discrimination); and other equal opportunity statutes for which a coordinator is not required. Any complaint or concern regarding discrimination or harassment, not resolved by the University, may be filed with the Office for Civil Rights, U.S. Department of Education, 111 North Canal Street, Suite 1053, Chicago, IL 60606-7204.

### Disability Access and Support on Campus

The University of North Dakota is committed to providing access to all people using its facilities, programs and services. UND expects people to report access barriers, so that appropriate action can be taken to correct the problems. Call The ADA Line (Facilities Department 24-hour call line) at 777-2591 (voice) or 777-2796 (TDD) to report physical access concerns.

In addition, UND is responsible for making reasonable accommodations and adjustments to ensure there is no discrimination on the basis of disability, as established under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Disability Support Services, McCannel Hall, room 190, arranges academic accommodations for eligible students with disabilities. To be eligible, students must provide current documentation of their disabilities. For more information contact the office 701-777-3425 voice/TTY or go to [www.und.edu/dept/dss/](http://www.und.edu/dept/dss/). Students needing classroom accommodations must register with Disability Support Services before contacting their professors. For accessible campus bus service, contact Transportation at 777-4030; accessible State Fleet vehicles — Transportation at 777-4122; accessible parking permits — Traffic Division at 777-3551 and accessible campus housing — the Housing Office at 777-4251. Job accommodation requests should be directed to the employee's supervisor.

### Measles/MUMPS/Rubella Immunization (MMR)

The State Board of Higher Education mandates that all students born after December 31, 1956, enrolling in one or more on-campus courses at the state colleges and universities must either be able to prove immunization against measles, mumps, and rubella by showing proof of two valid MMR injections, blood immune levels, or have been granted a valid exemption. Students not in compliance with this regulation risk having their registration cancelled. Forms to prove compliance are available at the UND Student Health Service, McCannel Hall, University of North Dakota, Grand Forks, ND 58202, phone (701) 777-4500. Verification forms signed by authorized personnel in State or Public Health Departments, School Districts, and Medical Clinics and Hospitals are also acceptable forms of documentation of MMR compliance.

### Security Compliance

The University of North Dakota is in compliance with the Campus Security Act of 1990. For more information or to request a copy of crime statistics, contact the UND Police Department at (701) 777-3491 or go to <http://departments.und.edu/police/>.

**UND** THE UNIVERSITY OF  
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**SCHOOL OF LAW**  
GRAND FORKS

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