

## Constitutional Law I (#150)

Professor Julia L. Ernst

### First Class Reading Assignment

Happy New Year and welcome to Constitutional Law I! As indicated in the Book Requirements list (see [https://law.und.edu/\\_files/docs/students/2018/spring-2019-book-requirements.pdf](https://law.und.edu/_files/docs/students/2018/spring-2019-book-requirements.pdf)) we will be using Turning Point clickers throughout the semester, so please be sure to bring your response device to our first class (just like you used in Property).

In preparation for our first class, please read the following pages in our casebook, *Constitutional Law* by Kathleen M. Sullivan and Noah Feldman (Foundation Press, 2016, 19<sup>th</sup> edition):

- *Constitutional Law*, pp. vii-xiv: Summary of Contents, Table of Contents (through Chapter 6)

Please also read the **Syllabus**, which you will be able to find on Blackboard the day before our first class.

Please also read the following article on the Internet:

- *The Constitution of the United States: A History*, at <https://www.archives.gov/founding-docs/more-perfect-union>

When reading this article, please think about the following questions:

1. Why did the revolutionaries distrust a strong central government when initially adopting the Articles of Confederation?
2. Why did the states find it necessary to adopt a new Constitution in 1787?
3. What are some important issues that were not addressed by the original Constitution?

Finally, please skim the Constitutional Law section of the Multistate Bar Examination (MBE) Subject Matter Outline, which you can find on Blackboard and part-way down this page: <http://www.ncbex.org/exams/mbe/preparing/> (in particular, Constitutional Law I, II, and III).

Happy reading, and I look forward to seeing you during our first class!